

Te Maaranui ō Waitahanui

NGĀ WHĀINGA O TE TAU 2025-27 ANNUAL PRIORITIES 2025-27



Tom Wall, *left*, accompanied by a friend displays a 19½-pound fish. These trout were taken at Waitahanui in February 1968. Tom's was the biggest fish taken at Taupo for many years.

Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti



Koro Tiger Mataara Waara rāua ko Koro Juby Pitiroi

Nā tō tātou kōroua rongonui ā tātou nei whakatauāki o te kura.

Me mihi ka tika ki a Koro Tiger Mataara Waara me ōna ao mōhiohio, ōna ngākau, ona whakapono ki te Iwi nei o Tūtemohuta.

Ko te Whakatauāki o te Kura

Kia māma te ako me te whakaaro pai ki nga tika o te Tamaiti

Ko te Tauāki o te Kura:

Nui te Kai, Nui te Aroha

Ngā Matapono o te Kura :

Ahikā, Whanaungatanga, Whakapapa ,
Kaitiakitanga, Rangatiratanga,

ANNUAL PRIORITY 1 WHAKAKĀ TE AHIKĀA - TE PATAKA MARAU O NGATI TUTEMOHUTA - KAUPAPA BASED LEARNING

Vision : NGA MATAPONO : Ahikā, Whānaungatanga, Kaitiakitanga, Rangatiratanga, Whakapapa

WHAKAKĀ TE AHIKĀA- TE PATAKA MĀRAU O NGATI TUTEMOHUTA – KAUPAPA BASED LEARNING. a world where learning is exciting, challenging and meaningful; where our marae, our whenua and our moana are the classrooms; where our kaupapa, stories and knowledge are central to the curriculum; and where our mokopuna mātua, whānau can learn side by side. Where academic attainment does not mean compromising your culture and identity; where Māori is the language of choice in the playground; where academic, sporting and cultural brilliance is the norm. We aim to establish that world and grow the next generation of culturally grounded, smart and resilient explorers, navigators and leaders who, like Pākira will take up their **hoe** and confidently **'heitheti and 'hauhake'** new worlds for our whānau.

TARGET (WHAT)

Every Uri and staff member to go to Tauhara, Taupo moana, Pākira mārae, Whenua Boundary
All pononga and staff know 2 waiata and 1 pūrākau pertaining to Tutemohuta//Tuwharetoa
Minimum of 2 x two karakia each term
Ensure regular place-based learning is implemented in Kura mārae-hāpori (at least 3x per term)
Collaboratively plan, implement and review kura wide kaupapa learning that aligns to Te Pātaka o Tutemohuta

COMMS & RESOURCES

Key Messaging: Kaupapa based learning, shifting away from paradigm of 1 subject, 1 hour, 1 teacher, more collaborative

Comms channels: Hui ā Kaimahi, Hui a wahanga, regular pānui,

Resources:

Allow budget for wānanga and Kaupapa Based teaching and learning PD
Budget support for building Te Pātaka to support kaupapa based teaching and learning
ICT can be utilised to bring in extra support, expertise, motivation, champions, resources - particularly around building Te Pātaka (Digital platform for resources and lesson plans) (Ohu Mārae Pākira mārae)

ACTION PLAN (HOW)

Term 1

- Oho Mauri at Pākira / Kura / Moāna learning more about the place, the people and their stories.
- Kura-lwi-Mārae wide kaupapa ako agreed - Te Pātaka o Tutemohuta with particular emphasis on ika, koura, Ikawika, Ngahere, moana, maunga and connecting with Rotongaio for wāhanga 1
- Staff to organize a PD with Mārae Leaders (Ngahere, Ngatoru) with all staff, whānau (compulsory attendance)
- Align kura wide kaupapa incorporates place based/kaupapa based learning opportunities.
- Te Pataka marau position created to support every haerenga and work across kura
- Review Rams to better capture Te Pataka marau and meet MOE requirements
- contract in support for building Te Pātaka - digital platform

Term 2

- Oho Mauri : Pākira mārae (visit the boundaries of Tutemohuta
- Pā /Whānau Kura wide kaupapa ako Te Pātaka/Maara o Waitahanui/Tutemohuta with particular emphasis on koura, ika wika Hikoi haere ki te whenua
- Implement new RAMs
- Review kauapa for term 2 in line with the Tūwharetoa maramataka and mahinga kai, Mataariki
- Ensure all planning and resources developed by kaiārahi are uploaded to Te Pātaka (Archived)
- Continue to align NCEA credits with Term 1 and 2 kaupapa ako.
- Permission to Consent to Assess
- Reo Māori Standards

Term 3-4

- Pā wide kaupapa ako - Te Pātaka o Tutemohuta with particular emphasis on koura, taiao,

COMMITMENT (WHO)

Leadership: Tumuāki, Pou Marumaru ,Whānau Whānau o te kura, hāpori

Kaimahi Commitment

- Deepen understanding of our kaupapa
- Attend PD on kaupapa based teaching and learning – with Pākira
- Ensure place- based learning is planned, implemented and reviewed regularly.
- Undertake own rangahau
- upload lesson plans and resources on to Te Pātaka
- integrate into everyday teaching and learning
- Participate in Iwi kaupapa
- Support mokopuna to be involved kaupapa

Te Kura o Waitahanui Commitment

- Provide resources and time for PLD and wānanga at Pākira , regarding Pākira
- Continue to work Pākira mārae and identify more experts to come in and support us on our journey to build a body of knowledge within Te Pātaka o Ngāti Tūtemohuta.
- Mātua Rautia

ANNUAL PRIORITY 2

KA WHAKAMANAHIA TE ARERO, WHAKAMANA I TE REO, KA MAHI TE REO ‘

Unapologetically Reo Māori, Unapologetically Tūtemohuta

Vision : Our goal is to normalise te reo me ona tikanga in the papa takaro, in every roto, on the sports fields and in the kāinga. We want our mokopuna/Uri and their whānau to love our reo, to have it flowing naturally off their tongues, arā, ko te whakakōrero i te arero, avoid use of tokenism. **We will know we have succeeded when it is the first language spoken in Te Kura o Waitahanui .**

This means there will be a kura--hāpori wide focus on reo a waha as a priority. All Whānau are obligated to invest in Te Reo as the first language, invest in their Tamaiti, invest in Kura.

2023 ERO REPORT KEY STEPS: *More robust assessment practices are required to support kaiako to better track and monitor tamariki progress and achievement.*

Te reo--ā-waha assessment framework has yet to be formalised. Tamariki full potential is yet to be realised.

TARGET (WHAT & WHEN)

Baseline Data and individual goals for all mokopuna and kaimahi established in kura using alignment with Tutemohuta . (a programme conducive for our Uri.

100% pononga and kaimahi speaking te reo Māori in all areas of

Kura, mārae, at Hui held at kura/Hāpori

100% of staff/Whānau to support online reo maori Akomanga lessons run by each class kaiako

Te Kura o Waitahanui reo papakupu, to be developed Te Kura o Waitahanui will be operating Reo 80-100%

Kaiako katoa will undertake refresher courses and or professional development courses with emphasis on effective planning, classroom practices and effective assessment practices for reo a waha. This will be in line with the current PLD held with Te Aho Tapu, Kia ata mai, Nga Kura a Iwi

COMMS & RESOURCES

Key Messaging: Māori mai Māori Atu, Level 2 year 1 - 10 by end of this year

Comms channels: Hui ā Kaimahi, Hui Kura ā Iwi, regular pānui, section committed to te reo, kaiako setting up online Akomanga reo classes 2x week 1 hr sessions

Resources

- Te Reo PD and Resources Budget prioritised
- Reo speaking kaiārahi and kaiawhina

ACTION PLAN (HOW)

Term 1

Whānau are obligated to commit, to invest in Te Kura o Waitahanui Reo Māori me ōna Ao katoa

- Committed Rumaki reo spaces e akiaki ki te reo kei waho kura,
- Increased commitment to providing level 1- 2 immersion within kura
- Wānanga Kura Whakawhiti NKAI PLD for kura transitioning to immersion
- ILPs developed for all staff for reo
- Commence te reo night classes by staff for whānau
- participation in Manu Kōrero, increased Tuakana/Teina
- Reo maori involvement with Te Kōhanga Reo o Waitahanui
- End of term whakaaturanga at mārae in te reo māori
- Mārae Akomanga –noho mārae

Term 2

- Provide wānanga for whānau reo classes at kura/online
- Manu kōrero
- Kura reo week at TKoW
- Kura Reo for staff and whānau
- End of Term whakaaturanga ki te whanau
- Wharekura Tau 7-3 attend Te Angitū
- Haerenga ki nga mārae o Tūwharetoa

Term 3

- extend te reo rūmaki space and time
- regular extension wānanga for pononga fluent in te reo Māori
- Report to Te Tautarinui reviewing te reo progress across pā, reset as necessary
- Kura Reo for targeted Uri those travelling to Tahiti, those representing kura at NKAI Taiea in Term 4

Term 4

Yr 7/8 /9-13 cohort go to NKAI Taiea, total immersion 1 week Review results of all initiatives - are our pononga speaking confidently.

ToD Te Reo Māori. Mārae Ohu Mārautanga to set programmes that will be more robust across the Kura, Mārae, Hāpori :

- ❖ Set up a Reo Māori Ohu (by leaders of te Reo in whom live in Waitahanui/kaiāko
- ❖ ‘Māori mai, Māori atu !!! ‘Kura Reo māori classes Matua Puna
- ❖ Kura to setup reo monitors amongst mokopuna in kura
- ❖ Support network online for each class and their whānau to utilise

COMMITMENT (WHO)

Leadership: Tumuaiki, Pou Marumaru, Mārae Ohu Mārautanga, Kaiāko

Kaimahi Commitment

Attend all Kura Wananga Reo (compulsory)

- **Develop your reo pathway and sign up to a reo course of your choosing**
- **attend reo wānanga and PD throughout the year, planned by kura**
- **role model “Māori mai, Māori atu” everyday with each other and with mokopuna, whānau**
- **Kaiāko online māori 1 - hour Te Reo Online for each Akomanga by kaiako, to encourage whanaungatanga and a good comfortable environment ‘ kei pātua I te whakamā’**

Kura Commitment

- Provide resources and time for additional Reo PLD and wānanga
- Provide multiple te reo PLD options both internally and externally including those provided by Kura a Iwi, Te Ahu o Te Reo, onsite reo wānanga.
- Support individual pathways, Te Ataarangi, whānau kura reo.
- Archives



ANNUAL PRIORITY 2

WHAKAWHANAUNGATANGA

Te kura o Waitahanui will :

- *Restore Māori teaching pedagogy, values, culture and identify as a foundation to educational success in a pā village environment that encourages the whole whānau to engage and participate in their own education.*
- ***Whakawhanaungatanga :***
 - *our kura whānau with Ngāti Tūtemohuta, Pākira mārae, Waitahanui, Rotongaio, Te Pataka mārau ō ngāti Tūtemohuta, Pāoatuānuku, Ranginui.*
- ***Whakakaa :***
 - *a passion for learning, innovative and strong*
- ***Whakapiki :***
 - *Every child will be healthy minds, healthy bodies, healthy living, Success!!*

Te Kura o Waitahanui is another hub within the village that supports for the whole whānau from the early learning, years 1 - 13 and on through to tertiary - mai te pīpī paopao ki te taurā.

The strength of the village is in the strength of the relationships - kinship built with whānau in kura. We believe the most under-utilised resource in education is whānau. That is why it is so important to us that Te Kura ō Waitahanui support the whole whānau, from ngā pēpi to our Tauheke.

Our curriculum, is designed to activate the whole whānau and inspire rich, authentic and relevant learning in the kura, as a support for the commit.

We will know we have succeeded when:

- ***whānau support is highly visible***
- ***mokopuna attendance is high***
- ***whānau led initiatives increase***
- ***high whānau employment at Kura***
- ***strong and high trust between staff and whānau***
- ***great communications***
- ***whānau support for haerenga is high***
- ***strong relationships with our marae and local communities***
- ***our profile is raised in the wider community***



Kiri & Tū-ki te Rāngi Wawatai

ANNUAL PRIORITY 2025 Whanaungatanga / NGATI TUTEMOHUTATANGA VISION. *Te kura o Waitahanui will :*

- Restore Māori teaching pedagogy, values, culture and identify as a foundation to educational success in a pā village environment that encourages the whole whānau to engage and participate in their own education.
- **Whakawhanaungatanga :**
- our kura whānau with Ngāti Tūtemohuta, Pākira mārae, Waitahanui, Rotongaio, Te Pataka mārau ō ngāti Tūtemohuta, Pāoatuānuku, Ranginui.
- **Whakakaa :**
- a passion for learning, innovative and strong
- **Whakapiki :**
- Every child will be healthy minds, healthy bodies, healthy living, Success!!

TARGETS (WHAT) COMMS & RESOURCES

*All mokopuna and whānau understand and support our kaupapa
Tūtemohutatanga.*

Whānau feel informed and included

Whānau engagement around Kura is supportive

*There is consistency between Kura and home All kaimahi model our
values and kaupapa*

Key Messaging: Our vision, values, mission, kaupapa, why we do things the way we do things

Comms channels: Hui ā Kaimahi, Hui a Wahanga, Hui a whānau, regular pānui, Kura, Mārae, Hāpori, Whānau kura section committed to our kaupapa, More visuals up on walls of our kaupapa

Resources

- Funding committed to supporting wānanga on our kaupapa and activities that reinforce our commitment ensuring our whānau are actively involved in our Kura o Waitahanui life

ACTION PLAN (HOW)

Wananga , Kura, Kaiako, kaimahi, whānau of kura regarding our Mārautanga from Ohu Mārau making sure there is alignment and capture the accountability to ministry and Whānau whānui o Pākira,

Hold hui whakawhanaunga with each Uri at the beginning of the year to share expectations and set goals. Term 1

Invite, include and encourage our whānau to come in, contribute and be active partners in their tamaiti's journey

Create reciprocal relationships with each whānau

Improve communications, ensuring they are regular and timely, so whānau are aware of important dates, areas to celebrate and aspects to support.

Incorporate whānau skills, knowledge and passions into kura life.

Host whānau wananga opportunities online, ā tinana to share knowledge.

Create multiple opportunities to “live” our values and model kura life everyday

Make sure Ngāti Tūtemohuta are front and centre of all planning

Model Nui te Kai, Nui te Aroha everyday

Value Tū Pakira ki tōku Ao and Kia ara te Ua

incorporate in our wātaka, marautanga and practise everyday

Remove kaupapa that are not aligned with our kaupapa, vision, values, mission

Get more visuals of our kaupapa up on walls to increase visibility all around Te Kura ō Waitahanui

Add to Te Pātaka Marau to reinforce kaupapa and engage whole kura pā in learning about Ngāti Tūtemohuta.

COMMITMENT (WHO)

Leadership: Tumuāki, Ohu Mārau, Pou Marumaru , Mārae Ohu Tikanga, mārau

Kaimahi Commitment

Commit to learning more about our kaupapa, through wānanga, rangahau, kōrero and sharing this with our mokopuna and whānau.

Work collaboratively to plan, implement and review a kura whānau wide kaupapa nui for every wahanga pertaining to Te Kura ō

Waitahanui set at Mārae

Commit to role modelling and putting our kaupapa into practise everyday

Improve consistency and frequency of communication with whānau whānui.

Review our Curriculum with our whānau

Actively support the development of the Kura whakaari – ō Te Pataka mārau o Tūtemohuta .

Make a concerted effort to know our whānau and how they can contribute to Kura life.

Te Kura ō Waitahanui Commitment

Provide opportunities and resources to wānanga and expand on our kaupapa

Provide multiple PLD options internally and eternally.

Support wānanga on our kaupapa

Lead from the top