



Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti

Mai te awa o te atua ki Tauharā māunga

Ko Taupo te mōana

Ko Waitahanui te awa

Ko Pākira te mārae

Ko Hinearō te wharekai

Ko Pākira te Tāngata

Ko Ngāti Tūtemohuta te Iwi



HE KŌRERO TĪMATANGA

Kia whai Kororia Honore Hareruia Kia koe Ihoa o Nga Mano

Tuauriuri whai ioio tonu ki te rangi, ki te whenua I

te nui o tōna Kororiatanga

Mātua Tama Wairua Tapu me Nga Anahera Pono

me te Mangai tatu Ihoa

ki nga Tuākana Wairua, Arepa, Omeka, Piriwiritua ,

Hamuera

Manaakitanga mai mātou e kimi nei i ngā tapuwae ō ō mātou tupuna

Tūwherahia mai ngā huarahi i mua, i muri, ki ngā taha anō hoki

mā koutou e ngā Anahera Pono hei tiaki

hei manaaki i a mātou

E hikoi atu nei i te ao o ngā tūpuna

tae noa ki te hāora hoki mai ki tēnei ao hurihuri

Ngā mahi i mahia e rātou i te wā i ā rātou e hikoi ana

i runga i te mata o te whenua

kia kore whai wahi e pā mai ki ngā whakatupuranga hei patu ia mātou

Māu e te Mātua, Tama, Wairua Tapu me ngā Anahera Pono me te Māngai

NGĀ URI WHAKATIPURANGA Ō PĀKIRA

Te Kura o Waitahanui sets as its foundation for **Pakira, Tutemohuta** and Tuwharetoa history, alongside its stories and people. We envision a future where descendants of Pakira are confident and comfortable conducting themselves in both a māori and tauwi world. Te Reo Māori is integrated into all of our learning, providing a safe platform for our beginning speakers and a programme of extension for our fluent speakers. Our Marae, our Maunga, our Awa, our Moana, our Whenua is our classroom. Our Pakeke, our Mātua, our Hāpori, our Kaimahi and our Tamariki are our teachers.

“Tū ki te marae, tau ana ki te ao”

KUHU TAMAITI KI ROTO I TE KURA

Te Kura o Waitahanui is a special character institution, that has made a commitment to its foundations of whakapapa and connectedness to its mana whenua, mana mōana, mana tāngata, mana tīpuna. Therefore the school embraces an enrolment process that is specific to the needs of Pakira and his descendants.

To enrol at Te Kura o Waitahanui you must align to the following 3 kawa o te kura. In doing so you have already made a commitment to uphold the matauranga of our ancestors Pakira, Tutemohuta and Tuwharetoa. The kawa for enrolment are as follows:

1. **Tutemohuta te Ao**

You are and will continue a life long commitment to supporting a world developed around what it is to be Ngāti Tutemohuta

2. **Pono ki te reo me ōna tikanga**

You are and will continue a life long commitment to Te Reo Maori as a first language and the customs and traditions

3. **He uri o Pakira**

You whakapapa to the land and people (You are a descendant of Pakira)

As our elders recognise that our language, marae and culture is under threat of disappearing or at the very least of becoming a watered down version, it is important that we recognise this and make a commitment to effect transformational change and an emancipatory approach to education that is founded on Tino Rangatiratanga and delivered through a Kaupapa Māori paradigm. Te Kura o Waitahanui is committed to ‘raise generations of Pakira descent who are confident, competent and capable so that they may find their place on the marae and their place in the world.’

“Tu Pakira ki te Ao”

Te Kura o Waitahanui will explore the opportunities and navigate the possibilities, to meet the personal aspirations of our ākongā and contribute to the goals of our whānau, hapu, Iwi, community and nation of Aotearoa as well as our whakapapa connections back to te Moana-nui-a-Kiwa.

*Mai te Awa o te Atua ki Tauhara Maunga
Ko Taupo te Moana
Ko Pakira te Tangata
Ko Ngāti Tūtemohuta te Iwi*

The pae whenua or boundary lines of Pakira extend from the **pūhau at Nukuhau**, out as far as the mihi bridge heading to **Repōroa**. It aligns with the **Kāweka** ranges and crosses to **Titiokura**, through the Ruahine ranges and onto the Kaimanawa ranges. From the ranges of the **Kaimanawa** you make your way up the Tongariro river to the mouth. From there you cross a straightline to **Motutaiko** and **head back to the beginning of the pūhau o Waikato**. This boundary was given to **Pākira by his Koro Mātua, Taniwha, Rakeipoho and Rereao** where his mana would preside to care for his generations to come.

In 1899 Te Ranginui Tahau II wrote to the Department of Education asking that a school be established at Waitahanui. Waitahanui Native School formally opened in **1905**.

Mr A Woodhead was first Headmaster whom his daughter Florence Harsant wrote the book, 'They call me Te Māri'. Mr Turuwhenua was the first Māori Principal, then Addie Wall nee Waititi (Hōani Waititi sister), Cazna Clarke, Erita Kīngi. Aroha Wall is the first former pupil from Te Kura o Waitahanui to return as a teacher, then Principal.

Originally Tahau had asked for the school to be erected in Rotongaio as that is where the population of Pakira's descendants were settled, however the education department choose the current site where the school is today and declared the land as education land from that time to now, without mana whenua consent. The school remains on this current site today.

Te Kura o Waitahanui sits with pride within the Village of Waitahanui on State Highway 1 approximately 10kms south of Taupō township. **It is a settlement that has been occupied and owned by Ngāti Tūtemohuta for at least 250 years**, lead by our very own Pākira, a descendent from Tūwharetoa, Tuamatua and Ngātoroirangi. Through much trials and tribulations Te Rangī Tāhau and his people showed their tenacity, resilience, and strong belief in Ngāti Tūtemohuta Iwi. health and well-being for our Māori language and for his mokopuna continuously looking towards the future for his people.

In 2016 Te Kura o Waitahanui, and whānau, travelled to Rotorua, to formally apply to become an affiliated member of Ngā Kura ā Iwi o Aotearoa. 2016 the whānau of Te Kura o Waitahanui travelled to Rotorua o Kahumamatamamoe, to formally apply to become an affiliated member of Ngā Kura ā Iwi o Aotearoa. This tono was accepted and we proudly base our curriculum on the kōrero o neherā pertaining to **Ngāti Tūtemohuta** and **Ngāti Tūtemohutatanga**. Knowledge invested, taught, shared conducive of the Iwi, for the Iwi, by the Iwi o Ngāti Tūtemohuta.

We firmly believe that if our mokopuna are educated to be strong in their own identity then they will stand confident in today's world. Our kura is in the process of developing strategies that reconnect us with the lost knowledge of the past and integrating matauranga of Pakira, his descendants, hapu and Iwi into the everyday educational life of our mokopuna. This pathway will ensure we instil the values of our matapono back into the hearts of the mokopuna who our ancestor look over in the hope that we remember who they are.

“Mā te iwi, Mo te Iwi”

Te Ohaaki (Our Vision) He whakatauki nā Pākira mo Pākira mārae, hēoi he taura here aroha te whakatauki nei ki āna uri whakatipu, ki tōna kāwai whakapapa ā Te Rangitāhau.

“Nui te kai, nui te aroha”

Te Tauākī (Our Mission Statement)

“Kia māmā te ako me te whakaaro pai ki nga tika o te tamaiti ”

nā Koro Tiger Te Raureti Mataara Waara

Ko ngā Mātāpono o te Kura (Our Kura Values)

- Te Ahikaa
- Whakapapa
- Rangatiratanga
- Kaitiakitanga
- Whanaungātanga

Te Marautanga tō Te Kura o Waitahanui (Our Curriculum)

“Mō Tūtemohuta Iwi, Mā te Tūtemohuta iwi, E ai ki Tūtemohuta iwi!”

Te Kura o Waitahanui sits alongside the umbrella of Kura ā Iwi. Waitahanui kura must ensure all mokopuna obtain strong knowledge of **Te Āo ō Ngāti Tūtemohutatanga** and what it encompasses.

There are 3 pou that underpin Ngā Kura ā Iwi o Aotearoa:

- Whai Tukuihotanga
- Whai Hauora
- Whai Matauranga

Te Kura o Waitahanui has 5 Mātāpono that are intertwined in all we do:

Ahikā, Whanaungatanga, Whakapapa, Kaitiakitanga, Rangatiratanga

“Mai Te Awa o Te Atua ki Tauhara Maunga”.

Pākira is the tuākana of all mārae in Te Hikuwai. Our connections with All mārae of Te Hikuwai me te Matapuna are very important to us. Ngāti Tūtemohuta are well known for being intelligent people who follow the epitome of ‘manaaki i te tangata’.

“Tūwharetoa, he iwi mana, he iwi toa”

The tūpuna Pākira of Ngāti Tūtemohuta is a descendent from Tūwharetoa, Tuamata and Ngātoroirangi, the famed navigator and Tōhunga of the Te Arawa waka. Pākira is son of Waikari and Paremōkai and is the grandchild of Rongomaipatuiwi. Pākira married Hinearō nō Tūhoe and had a son named Tūtemohuta 1. Te Rangitāhau is a descendant of Pākira and was also a Rangatira of Tūtemohuta Iwi, in which he fought and held mana for the hapū and would constantly fight for the land that Pākira and all his descendants rightfully owned.

Te Kura o Waitahanui and its people continue to this day the connections and love we have towards our Arikitanga Te Heuheu.

Arohamauroa ki Te Whare Heuheu.

Our Tutemohutatanga allows our mokopuna to acknowledge deeper connections, to sustain, to follow the footsteps of their ancestors. 2018 Te Kura o Waitahanui established such connections with Te Arawa, Mataatua Iwi, Ngāti Pūkeko, Ngāti Awa, Te Awa o te Atua. Accomodating us on Te Hāhuru mārae. Such visual connections alongside Historical recollections allow our tamariki to be empowered, to seek truth that their ancestors were once great Navigators. In continuation following year Te Kura o Waitahanui travelled to the beginning of our existence to Te Marae o Tāputāpuātea o Ra’iatea. The home of our poignant ancestor, and great Tōhunga Ngātoroirangi.

‘E kore au e ngaro, he kākano ahau i ruia mai i Rangiātea’

Ngāti Tūtemohuta have been lead by loyal compassionate leaders, and consistently continues to so both then to now. It is evident that the humility, abundance of love and understanding for the well-being of its people and Iwi begins with Pākira and runs through the veins of its Uri Whakatipu. Our mokopuna are always strong, they are hard workers, and love being amongst their Iwi. Therefore, It is the Kura o Waitahanui responsibility to guide and prepare and support all mokopuna and all their endeavours, whether it be inside or outside of Ngāti Tūtemohuta.

Te Tihi o Tauhara (Our Graduate Profile)

“Kia ara te ua”

We believe in a holistic education that is values based and distinctly Ngāti Tūtemohuta in its entirety. We are staunchly committed to ensuring our tamariki cherish our reo, our people and our whenua. Pākira is known to be a man of his word. His love for his people and their entire well-being demonstrates a man of humility, respect, compassion. Pākira was a very committed and hardworking man. This trait continues amongst his people.

“Arohatia Te Reo”, “Arohatia Te Tangata”

“Arohatia Te Whenua”

KO WAI MĀ NGĀ RINGA RAUPĀ?

Kaitiaki o ngā Whare:	Edwyna Wall
Kaitiaki Whenua:	Noel McMahon
Kaihautū o te Waka Kawe i ngā Mokopuna:	Kiri Wawatai /Aroha Wall-Mcmahon
Kaitiaki Pūtea & Tari:	Takiora Wall/Ina Waara
Kaiāwhina:	Kiri Wawatai
	Taina Coopr
	Kirsten Pitiroi
Kairiwhi	Horiana Rolleston
Pouāko:	Denton Pitiroi
	Hinearō Wall (maternity Leave)
	Kenneth Wall
	Terina Wall
	Mania Crosby (Mangakaha)
	Aroha Wall-McMahon(Tumuāki/Wharekura)
	Takiora Wall (Wharekura Tau 11-12)
Tumuāki	Aroha Wall-McMahon (Kaiāko/Tumuāki)
Pou Apihā/Wharekura Kaiāko	Takiora Wall
Kai Tari	Ina Waara

KO WAI MĀ TE POUMARUMARU?

(Board of Trustees)

Pou Whakarae:

Ngatoru Wall

Tumuaki:

Aroha Wall-McMahon

Kaimahi Rep:

Takiora Wall

Whānau:

Sandra Andrews

Melissa Wainohu

Raiha Johns

Ngā Tikanga Ringa Raupā

Learning Kura Hours for Mokopuna

Monday – Friday 8:45 – 2.45pm

Kaiāko in Kura

Monday-Friday 8:10 - 4:30 pm

Hui Kaiāko (Tūrei 3:10 pm - 4:30 pm)

Tari (Office Hours)

Monday - Friday 9am – 2pm

Contact Details

Landline: 07 378 4511

Cellphone: 027 5822729

Email: aroha.wall-mcmahon@waitahanui.school.nz

Takiora.Wall@waitahanui.school.nz

Postal Address: 107 State Highway 1

RD 2, Waitahanui

Taupō 3378


Kura Website: www.waitahanui.school.nz

Kura Facebook: Te Kura o Waitahanui – Whanau Whanui & Privacy

2024 Nga Ringa Raupā

Te Kura o Waitahanui - Kaiako / Kaimahi 2024

AKOMANGA KAIĀKO								
Aroha Wall-McMahon		Tumuāki /Kaiāko	Full-time permanent	188545 (Full)	2 Feb 2025	Ae		
Denton Pitiroi		Kaiāko mātua Akomanga Mangakoura	Permanent		Ae	Ae		
Edwyna Wall		Cleaner Wharepaku, Ngā Wharekatoa o te kura	Permanent (14 hours)		Ae	Ae	Kāo	
Ina Waara		Administrator	Full-time permanent					
Ina Waara		Kai āpihā	Permanent		Ae	Ae		
Ingoa		Tunga	Tunga	Rehita	Kirimana	Kaupapa Mahi	Aromihi 2024	
KAITAUTOKO KURA								
Kenneth wall		LAT Kaiāko Mangatoitoti / Performing Arts	(Skill LAT) 1 Year Fulltime Kaiāko/TIC Kapa Haka		Ae	Ae		
Kiri Wawatai		Kaiāwhina / Mangakaha / Taraiwa Waka	Fixed Term fulltime					
Kirstin Pitiroi		Kaiāwhiina Mangakoura Poutiria o te Aroha Tau	.10 5 Days week		Ae	Ae	Kāo	
		1-6						

Mania Crosby		Kaiāko Mātua	Fixed Term		Ae	Ae	
		Mangakaha	(Maternity Leave)				
Nan Horiana (KĀHUI PĀKEKE)		Kairiwhi/Kāhui Pākeke/ CRT/kaiāko piki mārau(PPP)	3 Days (Tue/Wed/Thurs) CRT Release/		Ae	Ae	
Noel McMahon		Caretaker Te whenua whānuitia	Permanent (14 Hours)		Ae	Ae	Kāo
Taina Cooper		Kaiāwhina Kapa Haka / Kai Hāngarau 7-12	Kaiawhina Permanent		Ae	Ae	
Takiora Wall		Executive Administrator	Full-time permanent			Ae	
Terina Wall		LAT Kaiāko Mangamutu/ Performing Arts	(Skill LAT) 1 Year Fulltime Kaiāko/TIC Kapa Haka		Ae	Ae	

Nga Wāhanga o te Tau : Term Dates 2024

Wāhanga I

31 Kōhitatea -12 Apereira 1

Wenerai 31st Kōhitātea 2024 Wharekura anake (Year 9-13)

Taite 1 Hui Tānguru (Kura Kātoa)

Wāhanga II

Māne 29 Apereira ki Paraire 5 Hūrae (10 weeks)

Wāhanga III

Māne 22 Hūrae to Paraire 27 Hepetema (10 weeks)

Wāhanga IV

Māne 14 Oketopa to Taite 12 Tihema (9 weeks)

Ngā Rā Hararei - HOLIDAY DATES



Kōhitātea 2024

Rā Waitangi

Tūrei 6 Hui Tānguru

Rā Āranga

Paraire 29 Poutūterangi

Easter Māne 1 Apereira

Easter Tūrei 2 Apereira

Te Rā Hokowhitu a Tū

Taite 25 Apereira

Tiare Ra Huritau , He hararei

Māne 3 Hune

Mataariki

Paraire 28 June

Rā Reipa

Māne 28 Oketopa

Wāhanga 1 Hararei

Māne 15 Apereira – Paraire 26 Apri

Wāhanga 2 Hararei

Māne 8 Hūrae – Paraire 19 Hūrae

Wāhanga 3 Hararei

Māne 30 Hepetema – Paraire 11 Oketopa

Wāhanga 4 Hararei

Paraire 12 Tīhema – Kōhitātea 30 2024



2024 Ngā Uaratanga - Goals 2024

Hei whakahoki ki te rīpoata ERO 2023, kōtahi te akiakina nui ki te taha o te Reo. Kia whai whakaaro e tātou o te kura me hāngai horopaki he āranui mo te reo rangatira i roto i te kura. I tono mai ā ERO kia mātou kai whai rautaki hei whakamanahia anotia te reo kei Te Kura o Waitahanui: Nā reira mo ngā tau e heke mai nei kia āronganui tātou ki eneki uaratanga e toru mā ngā ākongā, mā ngā kaiāko, mā te whānau

1. **Kura Kātoa : Whakamanahia i Te Reo Māori / Strengthening Te Reo Maori in the Kura**

Improving the achievement of mokopuna by improving teacher practise in the Kura katoa Tuatahi ki Wharekura with the emphasis of Te Reo ā Waha.

2. **Kura Kātoa : Whakamanahia i te akoranga Pāngarau - Poutama Tau**

Improving the achievement of mokopuna by improving teacher practise in the Kura Katoa. Teachers are to learn to understand these curriculum components to measure the success of our students.

3. **Wharekura Enjoyable learning and support career pathways**

Strengthening wharekura systems and teacher practise to ensure successful and enjoyable learning pathways for wharekura students to reach their potential and be able to gain NCEA 3 and qualifications to support career pathways.

4. **Maungarongo o te Ahikā - Ngāti Tūtemohutatanga**

To learn in a positive, safe environment : Undertaking initiatives to enhance and support all whanau to be nurtured in a safe and caring environment ; Tutemohutatanga. To sustain manaaki mārae, me ōna tikanga, kawa, oranga Tūtemohuta

Mā tātou Tūtemohutatanga, Mo tātou Tūtemohutatanga, E ora ai a tātou Tutemohutatanga

Uaratanga 1 : Goal 1: Kura Tautahi - Improving Te Reo Māori - Whakamanahia i te Reo Rangatira



Improving achievement of tamariki by improving teacher practise in kura tuatahi, wharekura with emphasis on Reo ā Waha. To create once again the connections of Tūtemohuta mita and our evolving reo.

2023 ERO REPORT KEY STEPS: More robust assessment practices are required to support kaiako to better track and monitor tamariki progress and achievement. Te reo-ā-waha assessment framework has yet to be formalised. Tamariki full potential is yet to be realised.

Ko ngā Raukatakī Hāpai, Rautakī whakaako hei whakamanahi i te Reo	2024	2025	2026
Kaiako katoa will undertake refresher courses and or professional development courses with emphasis on effective planning, classroom practise and effective assessment practise for reo a waha. This will be in line with the current PLD			
Te Aho Tapu Kāhui Pūtoi PLD for Teachers: Contact made with Hūrae White, Taniora Robinson for support. Experience Practisioners with external advisors and kaiāko to evaluate the effectiveness of kaiāko to plan and provide feedback to kaiāko			
Ngā Kura ā Iwi : Kura will work with NKAI to receive funding for extra support with implementation. Participation in all support and planning for Kura Wananga held by NKAI. support contact with Ani Rolleston, Jullian Rolleston.			
Tumuaki and kaiāko to evaluate effectiveness of kaiako to plan and provide feedback to Kaiāko using the Te Ara Toa Concept NKAI- Ngā uri whai Tukuihotanga, Marautanga, Whai Oranga			
Kaiāko to look into Tūtemohuta Reo. Staff collate kupu, mita within Tutemohuta, Tuwharetoa Iwi. Creating resources to utilise on a daily			
TheTumuaki utilising the expertise of external providers will review the long term plan ICT needs of the whole kura			
Tumuaki will ensue that annual kaiāko appraisals will include a focus on reo a waha and provide regular feedback to the whānau and the BOT about tamariki progress in reo a waha			
Implement positive reinforcement both in and outside the classroom to incentivise using Te Reo at all times			
Support for all staff from NKAI, Te Māhau(MoE), All kaiāko will be given opportunities to upskill their fluency in Te Reo Te Aho Tapu Te Aho Tapu Ko te Reo kia Rere Kauwhata Reo			

NKAI Ko te Reo kia Rere				
<input checked="" type="checkbox"/> Kīwai Kete Kōrero NKAI Kīwai Kura				
Implement positive reinforcement both in and outside the classroom to incentivise using Te Reo at all times				
All kaiāko will be given opportunities to upskill their fluency in Te Reo				
No students will be accepted in Kura Tuatahi/Wharekura unless transition is from another Kura māori, Kōhanga Reo, NKAI, or entering at the age of 5 years.				
Akongā will be grouped into ability levels in Te Reo, in order to target students for limited reo spoken and extensive fluent speaker within immersion.				
There is an expectation of obligation, investment from Whānau enrolled in Te Kura o Waitahanui are All whānau are to show 100% commitment towards their child's learning, and Kura ā Iwi o Waitahanui initiatives. All whānau must participate in Reo Māori opportunities provided globally in Aotearoa, online, wananga, Iwi based. NKAI ko te reo kia rere is a good measurement of Whanau involvement.				
The BOT, Poumarumarū will provide funding for : Each kaiāko are provided with the support and Te Reo to undertake Professional Development provided Kura ā Iwi, Te Māhau, Te Iwi. This will be part of the Aromihi process each ringa raupā will be able to show evidence of up-skilling their reo. Poumarumarū : look at starting to create a maori reo environment within BOT Hui.				
Fluent Maori speaker within Whānau members of the community to look into the appropriation of our Reo and Tikanga taught and spoken with our Kura. Creating a group within the Hāpori				
Reo Māori Wananga with Tūwharetoa , Night Classes, Kōkō Tataki				
Set up tohu within Te Kura o Waitahanui ie; English only in Tari area. Māori spoken around Kura anāke.				

Goal 2 - Uaratanga 2 : Pāngarau - Poutama Tau




Improving the achievement of tamariki by improving teacher practise in the Kura Tuatahi with the emphasis of Tau. Effective practise and knowledge with Poutama Tau, Kauwhata Reo.

ERO Key Points : Student progress and achievement in literacy and numeracy needs accelerating

Ngā Rautaki mo ngā tau e toru e heke mai ana ; Core Strategies to achieve the goal over the next 3 years	2024	2025	2026
Kaiako will undertake Poutamu Tau and refresher courses or professional development courses with emphasis on effective planning, classroom practise and effective assessment practise for Pāngarau with a focus on. This will be in line with the current PLD Priorities			
Tumuaki utilising the expertise of external providers will review the long term ICT needs of the kura			
All kaiāko will be given opportunities to upskill their fluency in Te Reo Pāngarau for the next 3 years			
Students will be grouped into ability levels in Pāngarau so that we are able to identify the needs of those whom find pāngarau difficult to fluency and understanding.			
Kaiāwhina will also be part of the PLD training to support accelerated learning in Pāngarau to support programmes in the Akomanga			
Specialist Pāngarau (Experience Staff) will work together to ensure that benchmark learning progressions are in place for all levels across Kura.			
Tumuaki to look into conducted research to ensure Kura Tautahi/Wharekura are utilizing best practise in Pāngarau			
BOT to provide funding :			

For each kaiāko and alongside Te Aho Tapu/Kahui Pūtoi for 2024-2026 to ensure that			
Kaiāko and PLD Practisioners are well supported to undertake professional development wananga. This will also be an expectation that as part of the aromihi process each kaiāko will be able to show evidence of up-skilling their Pāngarau practise			
Look into increase budget for 2025 - 2026 to support and improve their progress and achievement in Pāngarau using Poutama Tau Framework.			

Goals 3 : Uaratanga 3: Wharekura

 Strengthening wharekura systems and teacher practise to ensure successful and enjoyable learning pathways for wharekura mokopuna to reach their full potential and be able to gain NCEA 1-3 and qualifications to support career pathways.

ERO: Key Points


Wharekura is in the early stages of being established. Systems, operations, and practices need developing to secure and sustain the wharekura programme. Tamariki educational and cultural consistency from primary into secondary schooling is essential to achieve the aspirations of Ngāti Tūtemohuta

2024 will be the first time Year 9-10 have the opportunity of gaining Level 1 credits.

Core strategies to achieve goals : Ngā Rautaki mo ngā tau e 3 e heke mai nei	2024	2025	2026
The Tumuaki and staff will meet with Parents and mokopuna to look at programme and strategies that will support student engagement in learning in the wharekura so that learning experiences are more enjoyable, more Tutemohuta inclusion to add that familiarity.			
The Principal Nominee will produce, monitor and report on individual learning pathways for all NCEA mokopuna			
Teacher working with Tumaki nominee will publish reports about students attendance and follow up absenteeism for wharekura students with their parents			
Te Kura o Waitahanui will look into deliverables from NKAI, Wharekura Sophie Tukukino , Dr Phyllis Callaghan about the progress their child is making in wharekura.			
Wharekura mokopuna will be provided with on going opportunities to socialise and interact with their peers from other Kura Māori. NKAI, TKKM o Whakarewa i te Reo ki Tuwharetoa,.			

Wharekura mokopuna will partake in the NKAI Taiaio, Rakahinonga,			
English Programme provided. https://www.kuraaiwi.nz/ngarangiwhakangungu.html			
Wharekura Uniform, to be completed before Term 2 2024.			

Goal 4: Uaratanga Maungarongo ki te Āhikā - Tūtemohutatanga

 <i>Undertaking initiatives to enhance and support all whānau to be nurtured in a safe and caring environment</i>			
Core strategies	2024	2025	2026
Undertake initiatives to support the implementation of Tūtemohutatanga within the kura			
Wananga, Noho mārae, Tikanga, Kawa o Ngāti Tūtemohuta			
Tohu of Te Kura o Waitahanui Kia Tū Pākira ki tōku Ao around the kura environment			
Whakanuia te Tutemohutatanga in Te Kura o Waitahanui			
Planning for Kaiāko on restraint			
Emphasis on de-escalating behaviours and safety deal with problems			
Kiwaha around Kura Whakatauaki, Tauaki, pictures of Tūtemohuta, Waitahanui			
Manaaki Mārae: Pākira/Kurapoto/Rauhoto Ka whera te aroha o ngā mokopuna e whakapapa ana ki i a mārae i te Hikuwai			
Training given to students to act as behaviour mentors in the playground look into NKAI for Uri Wananga. https://www.kuraaiwi.nz/teaotaurikura.html			



Goal 1 ; Uaratanga 1 : Improving Te Reo Māori - Te Ara Toa - Ngā Puawaitanga

Improving the achievement of mokopuna by improving teacher practise in the kura tuatahi with emphasis in Te Reo Māori. Using Te Ara Toa and Indicators (ngā Puawaitanga)2023 ERO REPORT KEY STEPS: More robust assessment practices are required to support kaiako to better track and monitor tamariki progress and achievement. Te reo-ā-waha assessment framework has yet to be formalised.

Annual Goal : To Strengthen monitoring systems of teacher performance and practise in Te Reo Māori emphasis on Te Reo ā Waha

Annual Target: To have 100 % of our students

Baseline Data: NKAI Te Ara Toa : Transitioning Indicators to familiarity of Tutemohutatanga.

NKAI: He Uri Whai Tukuihotanga, He Uri Whai Matauranga, He Uri Whai Oranga

Use of Rubric - Te Ara Toa to define the level they are at 2024.

Te Ara Toa : Hopukina Reo Requires Training ; At the moment until our staff obtain knowledge and skill set to implement such a programme, current OTJ, Rubric, Te Ara Toa are used, yet not school wide at present.

Te Kura o Waitahanui are looking <https://www.kuraaiwi.nz/tearatoa.html>

Te Kātoa o te Kura (52)	Te Reo me ngā Tikanga	Reo ā waha (mokopuna)
Pirere	Manawa Toa	0
Whakahune	Manawa Ora	5
Pipi	Manawa Aki	17
Pao	Manawa Taki	30

STRATEGIC AIM 2024 – Te Reo Rangatira- Te Reo o Tūtemohuta

Tikanga and Te reo will be the cornerstone of every activity we undertake. The students will have these facets embedded and normalized in all school activities.
Opportunities to develop will be made to all levels of competence.

RAUTAKI - KEY IMPROVEMENT STRATEGIES

What	Who	Indicators of Progress
Meet define planning expectation for the year	Tumuāki NKAI Hurae White Taniora Robinson	Assesment plan implemented . All teachers are consistent with planned, assessment approach. Literacy, Numeracy Programme running Report to BOT
<p>T1-T4 Reo Assessments and Reo Strategy is beginning to be developed across the Kura. Staff collation of Data entered and recorded in comparison to 2023 data provided towards 2024 starter. . Senior Leaders Kaiako katoa A common reo is used throughout the kura by tamariki and staff. Staff also know waiata and support Te Mahi a Rehia. Kura Panui will aim to be published in Te Reo 100% by end of 2024. Tamariki using the reo in focussed areas that have been taught – playground language, sports language. He reo ta I a wahi o te Kura. Teachers are using the Reo in all areas of the Kura and role modeling correct use of reo. Whakataetae reo a hakinakina, a Kura, reo a tari, reo a akomanga, reo a marae, reo a putaiiao, reo a panui Kaiako are encouraged to enrol/ attend Kura Reo and are engaged in programmes/opportunities to improve their reo.</p>		

<p>Iwi have a presence in the Kura and their reo programmes are supported by the Kura.</p> <p>Pakeke encouragement and Reo me ngā Tikanga o Tūtemohuta daily basis.</p> <p>Daily Parents using Reo within the kura property at home.</p> <p>Compulsory to participate in a Reo Wananga</p> <p>Tupu Ora Reo Taumata 1-4, Ko te Reo kia rere NKAI</p> <p>Engaging whanau in Kura activities, linking Kura to the community by attending Huitopa, NKAI Tupu Ora Tupu Reo Programme, wananga mārae</p> <p>Tumuaki Kaiāko te enrol Tupu Ora Reo Taumata 5-7</p>		
<p>Monitoring Intermediate Outcomes:</p> <p>Each term Reo Strategies are to be monitored, measured and indicators of progress measured against target.</p> <p>Active and relentless use of student progress and achievement information to monitor student progress, evaluating impact of decisions and adapt responses. Team Leaders to include Reo a waha reporting in their Board reports. Info to be shared with teams and whanau. Actively involving students and their parents and whanau in designing and implementing their learning.</p>		
<p>Resourcing: Budget to be set aside for whanau days and budget for experts to be engaged. Kaiāko encouraged to enrol in Tupu Ora, Tupu Reo . All Kura ā Iwi (NKAI) will be attended and supported 100%. Level 5-7 registrations close 1 March.</p> <p>Compulsory for Whanau to enrol into</p>	<p>T2-3</p>	<p>All staff engaged in PLD Oral Language Programme across the school</p> <p>Te kiwai o te kupu (NKAI)</p> <p>kiwai ketę korero</p> <p>Kauwhata Reo (MoE)</p> <p>https://kauwhatareo.govt.nz/en/</p> <p>Tupu Ora</p> <p>Tūtemohutanga Reo</p> <p>Kura ā Iwi</p> <p>Kauwhata Reo</p> <p>Choose oral language assessment tools and devise an assessment schedule.</p>

T1-T4

Reo Assessments and Reo Strategy is beginning to be developed across the Kura.
Staff collation of Data entered and recorded in comparison to 2022-23 data provided, and sustenance to 2024-2026

Strategic Aim - Mātauranga - Academic

Orallanguage programme to be implemented and developed throughout school

All kaiako / Akomanga Consistency with Plan Assessment Programmes:

- Te Aho TApu
- kauwhata reo,
- Manu Tuhituhi,
- Ngā Kete Kōrero,
- Reo ā Waha,
- Reo o Tūtemohuta ,
- Tupu Ora Tupu Reo,
- Te Ipu Kōrero activities in their learning programmes.

Tūtemohuta Reo implemented by All staff
T2/T3 look into Te Reo Maori School Wide Planning
T2/T3 Teachers are offered the opportunity to be enrolled in all PLD Reo with NKAI

T2 All classes continue to use Ipu Kōrero strategies in their programmes. This is evident in their planning.
Level 1 Immersion


Tumuaki
NKAI
Kaiāko Kātoa


Koro Kenneth
Ngahere Wall
Pākeke
Jullian Rolleston
<https://www.kuraaiwi.nz/te-reo-kia-rere.html>

Ongoing

Tūtemohutatanga	Look at this programme and to be a Revised Action Plan	Tumuaki	Term 2-4
<p> <input checked="" type="checkbox"/> Poutiriao o te Aroha <input checked="" type="checkbox"/> Tū Rangatira </p>	<p>Completed and all goals in action plan to be monitored. T1 Booklet in Enrolment Packs (Working progress)</p> <p>T1-4 Rangatiratanga look at Changes to Kāri - Tūtemohuta Rangatira How can we implement our Wharekura into helping out here in the kura? Pehea te whāngai I te reo.</p>	Kaiāko	
	<p>Tūtemohutatanga Visuals Expectations Displayed around school T2 – Looking into Creative Art Funding NKAI 2023 Te mārau o Tūtemohuta</p>	Tumuaki kaiako	Term 1
<p>Design for Learning Framework</p> <p>Huetogogy Situative Associative Constructivist Reflection Core</p>	<p>Investigate a framework to identify what is powerful learning. Attend PLD NKAI Term 1 Wananga Arataki.</p> <p>Looking at model to be best used across kura with support of all teachers.</p> <p>T2 – Leadership NKAI PD Te Pae Tomina T2 – Planned PLD NKAI Te Aoterangi Moore</p> <p>Marau o Waitahanui- Look at re-designing a teaching and learning approach which best aligns with our learning framework of Te Kura o Waitahanui ie; principles, associate, constructivist learning.</p>	<p>Tumuaki NKAI Jullian Rolleston TeAoterangi Moore https://www.kuraaiwi.nz/te-reo-kia-rere.html https://www.kuraaiwi.nz/te-aho-tapu.html https://www.kuraaiwi.nz/tepaetomina.html</p>	Whole Year
Te Tihi o Angītū Creative Natives	Wharekura Year 9-10 Learning Programme with Digital	Digi Lead Kaiako Denton	Term 2


Individual Education Plans	Kaiako to develop IEPs for students identified as requiring a modified programme (use akomanga folder) T2 – IEP set up for RW. Does staff know how to set up IEP Plans? PLD https://ero.govt.nz/institution/2068/te-kura-o-waitahanui Tamaiti Health and Wellbeing Support Programme in kura (Therapeutic Space) ORRS REAP Cognitive Assesment Tūtemohutatanga Support (Ngā Matapono)	Tumuaki Senco Kaiako REAP Cognitive Assessments Poipoia Poutiriao o te Aroha Kirstin Pitiroi REAP	Term 2-4
Celebrations	Consistent celebrations in each akomanga – Teina assemblies, and Whole Kura assemblies T1-4 for whānau to attend He wā ka whakanuia Tamaiti I wiki, I ā mutunga o ngā wāhanga 1-4. Return Tradition of Waitahanui regarding celebrations: prizegiving at marae, end of term performances, whanau gatherings. Wananga Tūtemohuta	Tumuāki BOT OHU	
	Mataariki 26 June 2024 Tuwharetoa Taiopenga Term 3 Te Arawa Nationals Term 1	Tumuaki Kaiako	Term 1-4
Develop Student Leaders across the Kura	Implement a Leaders Programme for Senior Year 8-10 (Poipoia ō Pumanawatanga, NKAI, Nga Uri Taurikura) Te Tihi o Angītū Kura ā Iwi Taiohi Initiative My Kura Te Kura Aho Pounamu – 9-11	Tumuaki Takiora NKAI	Term 1-4


	Develop Leaders programme for all children.	Tumuaki	Term 2
	Meet with children each week. https://ylead.com.au/experiences/secondary-school/ Years 8-10 T1 – Haumaruru Rori / Kaihautu Hākinakina established Sunsmart Years 1-11 Taiōpenga Tūwharetoa Festival Looking at Year 8, 9, 10 leaders development programme and special programme DARE Programme	Taupō police Poipoia ōu Pumanawatanga	
Kaiāko Support LAT New Teachers Kaiawhina	Te Kura has 1 New Registered Kaiāko: PLD support NKAI https://www.kuraaiwi.nz/te-aho-tapu.html https://www.teachnz.govt.nz/information-for-schools-and-principals/teacher-supply/national-beginning-teacher https://www.kuraaiwi.nz Internal Mentor support – Tūtemohutata – Kaiāko	Term 1-4 NKAI Support our Kaiāko	Term 1-4
LAT Limited Authority to Teach Specialist skill	Support with our LAT special skill set Tane Rore/Hine Te Rehia Registration https://www.kuraaiwi.nz/te_whare_angitu.html Setup music technology Tāne Rōre/Hine TeRehia	Koro Kenneth Wall Terina Wall Tumuāki	

Digital Learning	Digi Learning Strat plan goals met	Tumuaki	Ongoing
	New Digi Items to purchase for Kura teina Whanau Wharekura to supply ICT T1 – Funds allocated and plan for equipment required T2 -- Staff to set up individual folders ICT for each students (creating Assessments: verbal, visual, formative. Students are to be engaged in ICT and become drivers of their learning.	All Kaiāko	
Student Leading their learning	Student Led Conferences start Term 2 https://www.kuraaiwi.nz/te_whare_angitu.html Students are encouraged to apply for Taiohi programme Running Hui a kura weekly Selecting Student of the Week pertaining to Matapono Matapono & Reo Strategy for whole school monitor and awards system. Participating and creating sports/activities in kura Poipoia ou Pumanawatanga – NCEA Iwi Initiative Programme	Tumuaki Takiora/Wharekura Term 2 Poipoia ōu Pumanawatanga	Term 2/3
Join NKAI Kāhui Ako	Te Pae Tōmina Identify Achievement challenge He Oranga Kura, He Oranga Wairua https://www.kuraaiwi.nz/tepaetomina.html https://www.kuraaiwi.nz/wananga-arataki.html https://www.kuraaiwi.nz/wananga-otok.html Identify Lead Teachers (in school/across schools) to Work on achievement challenge Kia ata mai Aho Ruruku Evaluative Associates	Tumuaki NKAI Jullian Rolleston Evaluative Associates	Ongoing


Tumuaki	Employ an Appraiser	BOT	Term 1-3
Appraisal as per collective	NKAI Evaluative Associates	Tumuaki Jullian Rolleston Ani Rolleston NKAI	
Kaiako Appraisal System Implemented	Tumuāki to look into Professional Evaluative Associates Knowledge on Arinui Evaluative Associates Arinui https://www.arinui.com	Tumuaki Professional Growth Cycle Professional Management Systems	Term 2/4
	Appraisal Timeline Implemented T2 –Leadership Team work with Kaiako T3 – week 9 looking at an inquiry process based on data.	Tumuaki NKAI	Term 2/4
Review Policies	Engage School Docs to update and review All Kura Policies BOT: Check : Student Welfare Health and Safety, students wellbeing Attendance Enrolment Privacy Official Information Request Uniform Dress Code Staff- Social Media	BOT Tumuaki	Term 1 / 2


Charter	Marau ā Kura Hui with Whanau – 11-12/02/2023	BOT	Term 1- 3
Māraua ā Kura	Consult whanau on charter T2 – NKAI Leadership team working with Eval Associates. Te Pae Tomina Te Mahau Review how best to do this at BOT Hui School planning and reporting Equal opportunities Healthcare	Dates arranged and visited 11-12 Feb at Te Kura o Waitahanui Ohu Māraua to write findings.	
ERO Preparation Compliances	2024 Robust Programme Literacy Numeracy Assessment Framework Implemented Wharekura Pathways Property (Asbestos, buildings, Wharekura, Wharepaku) Staffing & Teacher Registration Appoint Staff/Principal process Compliance with Vulnerable Childrens Act 2014 Attendance		
Wharekura	Strengthen Teacher Practise in NCEA Year 9 English (Credited) Year 12 Rakahinongatanga/Taiao NKAI Sophe Tūkukino NCEA Assessments and Implementation/Moderation Te Kura Aho Pounamu Enrolement Jullian Rolleston/Heywood Kuka Attendance Health and Wellbeing Programmes for Year 9-11 (planning and reporting) Internal and Moderation Assessment	Tumuaki Ohu Marau Sophie Tukukino Jullian Rolleston	Term 1-4


			
GOAL	ACTIONS	WHO	TIMEFRAME
Wharekura Building Whangairōrohia	Term 1 Hui with Kiri Cheetham, Louis Waru, Veronica MoE regarding the Building situation for secondary. Still in process since 2019 , THIS NEEDS ATTENTION	Tumuaki BOT Ohu Property Brenard Needham Kiri Cheetham Louis Waru	Term 1-4
10Ypp completed	Engage specialist to complete work. Kiri Cheetham T1 – Hui with Kiri/Bernard from MOE and engaged consultant to complete. T1 – Hui with members of board to meet with Kiri Cheetham, Louis Waru go over roll growth strategy.	BOT Ohu Property Kiri Cheetham Bernard Tumuāki	Term 1-3
New toilets to be added from MOE Funds	Engage MOE T1 – Hui to see whether capital works MOE fund or school led project. T2 – Identify and meet with project manager	Kiri Cheetham Bernard Needham	TErm 1 2024


Fencing	Safety regulations / ERO compliance	BOT	Term 1-3	
	https://ero.govt.nz https://ero.govt.nz/institution/2068/te-kura-o-waitahanui Quotes from DaX Building	Tumuāki Ohu Whenua		
New Building in school	Work with Argest / MoE to have new class from 2021 <ul style="list-style-type: none"> • Health and safety issues with water • No water resource at all internally/externally • Not suitable for a fully functional classroom at present for all students. 2024 (No Water) to be arranged 2024 	Term 1-4 Tumuaki MoE Kiri Cheetham		
Review Annual Plan	Review during each BOT Hui Present to BOT	BOT	Start end of March/April 2023	
Confirm BOT Operations and responsibilities	Discuss allocation of portfolios and responsibilities All Ohu meet in one Hui to cover all OHU. This allows BOT to collaborate, understand what is happening, and how to implement plans into our kura towards success.	BOT Ohu Arotake Tumuaki	Term 1-4 weekly	
Increase BOT Profile within Kura Community	Whānau/hāpori leaders involved in kura Succession meetings Whanau Hui 2024 Marau ā Kura Hui Enrolment Hui with Iwi, whanau Fundraising Manaaki Mārae Supporting Kaupapa Māori	BOT Wananga kura Wananga tamariki Whanau Hui Parent Interviews Gala Mārae Kaupapa	Ongoing	

Maintain relationships with Kura a Iwi	Tumuaki and Board representatives to attend ALL Kura-ā-iwi hui. Te Wananga Arataki/Te Pae Tōmina Oranga Tumuaki, Oranga T1 – Many hui cancelled due to Covid19.	BOT https://www.kuraaiwi.nz/wananga-arataki.html NKAI	Ongoing	
Kura Newsletter Private Facebook Kura Akomanga messenger	Sent home via email / skoolloop / facebook	Tumuaki Kaiāko	Weekly Daily	
Kura FB Page	To be kept up to date with relevant information daily Kaupapa of kura only.	Admin Kaiako	Weekly	
BOT Section in Newsletter	BOT to include an update once a Term in newsletter	Chair	Ongoing	
Ngati Tūtemohuta Kaitiakitanga Pākira Marae Kura Kai in Schools	To include the iwi in communications of what is happening at the kura. Kura pānui email Preparation : 2024 Lunchbox	Tumuaki Karisma/Honey/Taitan a Pākira Mārae Karisma(TIC)	Ongoing	
Kura a Iwi	Staff and Board to engage in ALL NKAI Wananga 2023 T1 – Tumuaki is Member of NKAI Exec T2 Te Pae Tomina 2022 (Kaiako Matua) Te Oranga Kura, Te Oranga Wairua Principals Conference in Waitangi 15-16 June https://www.kuraaiwi.nz/wananga-otok.html https://www.evaluate.co.nz	Principal Kaiako NKAI	Ongoing Year	All

Reo a Waha PLD	Work with Hurae White/Taniora Robinson, Jullian Rolleston	Principal	
	NKAI to improve and develop Oral Language Programmes in all classes. Tupu Ora Tupu Reo NKAI Free Online Reo Course from Paraone Gloyne, Pania Papa, Leon Blake https://www.haemata.co.nz/services/maori-education/te-ipu-korero/ https://kauwhatareo.govt.nz/en/collections/nga-kete-korero/	Kaiako	Ongoing
Kaiako matua	Te Pūtahitanga https://www.kuraaiwi.nz/te-reo-kia-rere.html https://www.kuraaiwi.nz/te-kiwai-o-te-kete.html https://www.kuraaiwi.nz/ohu-ruruku.html	Team leaders	Ongoing
Inquiry Model of Learning embed across Kura	Work with Evaluative Associates and Leadership Team to develop an inquiry learning model for school to implement in 2020	Tumuaki Tui Rolleston to help	Ongoing
School Bus	2024 COF Looking at using the Bus on school trips Use vans for morning pickup, afternoon dropoff Assesment or Liability regarding the Bus at moment? Bus costing expensive - Look at Bus sale	Admin Tumuaki BOT	Term 1
Kura Waka Kawe	Passenger Liscence STAFF WILL REQUIRE PASSENGER LISCENCE	Kaiāko Aroha, Taina, Kiri	

Funding	Seek funding for Kura projects	Admin	All Year	
	2024 contact with Caroline Project Manager <ul style="list-style-type: none"> ● Lake Taupo Forest Trust Funding ● I pads (each students to support our Programmes) ● Shading for courts, playground (kids can utilise outside in winter) ● School kakahu (number 1s also) Wharekura ● Creative Art Māori Art ● Maara ● Waka ama ● Technology Room (fabric, Music, Arts etc) ● Wharekura ● ICT/STEM 	Tumuaki BOT		
Digital Equipment	Apply to Help IT Daniel to ensure Digital equipment is updated for learning needs Implement creative Native in Kura Programme Creative Ninjas	Kaiāko Tumuaki Hannah Simmonds NKAI	Ongoing	
2024 First Aid	Enrol staff on FA courses, keep up to date register. All staff to update First Aid 2023 (urgent) Tumuaiki & New staff to complet First Aid	Admin Kaiako Wharekura	Term 1 to arrange Term 2	
Kura Kai in Schools Pākira Marae Water Only in school	Kai provided by our lovely whanau and produced and prepared from the facilities of Pākira Mārae Implement policy on Health Drinks and Kai. Allergies	Karisma Ngahere (Chairman Pākira Mārae) Tumuaiki BOT	Term 1-4	

Swimming	All tamariki participate in Swim well Swimming Lessons	Kaiako	Term 1
	5/02/2024 - 16/02/2024	Students	
Physical Education	Te Kura o Waitahanui sport teams to be implemented for week/weekend sport Students participation in Sport Waikato Programmes provided by Sue McLean for 2023 planned https://www.sportwaikato.org.nz Term 1 Hui with Sport Waikato 10/03/2023 – 2023 Inter-school Programmes for 2023 Google Doc Questionnaire to Whānau to grasp the need	Sports Coordinator Kura kaiako Tumuāki	Term 2-4
2024 Resources PE	SPORT ACADEMY- IMPROVE SKILL, FITNESS, MIND CONFIDENCE PE Equipment to be purchased for sports equipment to cater for 2023 sport programmes Order trampolines T1/T2 make an assessment on what PE Equipment we do have. Kura to support Tamariki in Representative teams	Sports Coordinator Kiwi Sport Kaiāko	All Year
Emergency Procedures known by all	Emergency procedures practiced each term: Fire, earthquake, lock down procedures Check with Civil Defence (storm/Earthquakes/Mountain safety Alert, Lake Alert)	Tumuaki Kaiako Online Civil Defence	All year
Kapa Haka Tāne Rōre Hine Tē Rehia Performing Arts	All waiata support our Tūtemohutatanga Taiopenga Preparation Pākira Mārae support Support Tamariki Ngā Kura māori o Tūwharetoa – Kapa Haka	Koro Kenneth Wall Whaea Terina Wall Staff support	

Te Kura o Waitahanui Te Marautanga o Aotearoa 2024

Assessments / Aromatawai ā kura

E 4 nga aromatawai kia kōtahi whai rautaki ai i ngā kaiako, ano hoki hei whakariterite horopaki mo ia reanga o i a ākonga

1. Te Aho Tapu <https://www.teahotapu.org/>
2. Poutama Tau Pāngarau
3. Manu Tuhituhi [Manu tuhituhi](#)
4. Te Kete Ipurangi Te Reo [Manu tuhituhi](#)
5. Kauwhata Reo <https://kauwhatareo.govt.nz/en/>
6. Hopukina Reo <https://tmoa.tki.org.nz/Mataiako/Wahanga-Aromatawai/Te-Reo-Maori/Korero/Hopukina>
7. Kiwai Kete Kōrero

Through Staff planning and consultation, it is evident Training on Frameworks is of priority. However, Te Reo Māori is first. At the end of the day, if we don't deliver Te Reo, these frameworks are of no use. Ko te mana to te reo, nā mātou e hora, e kawenga, e whāngai ana ki ngā mokopuna.

Staff are asked to be whakapono, and commit to learning such frameworks to be more practical teachers, and effectively deliver the higher māori learning so deserving for our mokopuna. This is an exciting time, for all staff for our succession. By the time ERO return our staff should have a better understanding and more knowledge on how to utilise the framework to create a more 'Robust' programme.

TE KURA O WAITAHANUI - MAHERE O TE TAU


Wāhanga 1	Wiki 1 30-02	Wiki 2 5-9/02	Wiki 3 12-16/02	Wiki 4 19-23/02	Wiki 5 26-01/03	Wiki 6 4-8/03	Wiki 7 11-15/03	Wiki 8 18-22/03	Wiki 9 25-29/03	Wiki 10 1-5/04
Tutemohutanga (See Term)	TUTEMOHUTATANGA - O TE TAU WHAKAPAPA, PEPEHA, TAIAO, WHENUA, MANA TANGATA, MANA WHENUA, MANA MŌANA, MANA MĀUNGA 2023 Kaiako : Nui te Kai, Nui te Aroha ; Marau a Kura									

NKAI PD	kura ā i2024 Kura Katoa Horopaki /Planning .docx wi - Mahere o te Tau 2024									
Kura ā Iwi	Kewai o te kete torero PD Kaiako	↔		https://www.kuraaiwi.nz/wanangakurawhakawhiti.html Reo Maori	Whare Taiao 26-29 feb	↔			NKAI Whare Angitu Taiao@ Pākira	
Kura Katoa kaupapa	Uiui mātua Uaratanga WADE WHAKREP AKU	Kaukau AC BATHS 1:20-2:35 Pm WADE WHAREPA KU	Kaukau AC BATHS 1:20-2:35 pm	Hui Whānau 20 Feb 6-8pm @ Kura	Whare Niho Taiao Wananga ki Pākira Manaaki Tangata	KIWI SPORT WHAKAPAKARI KIRIKITI	KIWI SPORT RIKI	Vaccine Tau 8	Duffy HUI A KURA NOHO MARAE	End of Term MANU KORERO PEPEHA NOHO MARAE
HAIKINA	HAERERE I TE WHENUA/ WHAKAPAKARI TINANA/POITŪKOHU/BALL/CATCHING SKILLS/PIKI MĀUNGA nga taonga takaro									
NGĀ MATAPONO Whakapapa	Whanaungatanga		Manaakitanga		Kaitiakitanga		Rangatiratanga		AhiKā	
TIKANGA A IWI	2024 Kura Katoa Horopaki /Planning .docx									
Pangarau	Poutama Tau - Mahi Rauemi Te Poutama Tau NZ Maths									
Reo	Te Reo ā Waha Resource Te Reo ā-Waha, Tau 6									
TE MAHI Ā REHIA TANE RORE	https://www.kuraaiwi.nz/ngawaiata.html Toi Puoro - Koauau/pēne/rakuraku Ngā Mahi ā te Rēhia - Kapahaka/Poi/Nga Kura ā Iwi Waiata Toi Ataata									
Taiao	Kura a Iwi- Taiao ika wika, hi ika, mahinga kai, hikoi, kohia i a taku, Rotongaio, Waiora - Haumarutanga i te wai/taiao									

	Taiao –Ika wika , Koropūpū/Pataka mārau/ Hononga ki a Ranginui rāua ko Papatūānuku. Hononga ki ētāhi atu taiao (Kaitiakitanga)Te Pae o Waimihia/He Tipu
	Maara - Nui, Whakaaturanga, Kiriata mo te whānau whānui o te Iwi me te Kura, Hangarau, Pōkapu
TIKANGA HAERENGA	<p style="text-align: center;">NGĀ TAPUWAE O NGĀTOROIRANGI - YEAR UNIT TAPUTAPUATEA - TĀHITI ITI YEAR 7-13 2024/2025</p> <p style="text-align: center;"><i>“He Kākano ahau i ruia mai i Rangīātea e kore ahau e ngaro”</i></p> <p><u>TENEKI TAU I ROTO I TUWHARETOA / AOTEAROA</u> OPOTAKA ROTONGAIO TAUHARA MAUNGA KAHUI MAUNGA ROTOPOUNAMU TURANGI HUKA FALLS/ARATIATIA</p>
MANA MŌANA MANA WHENUA MANA TANGATA MANA TIPUNA	

Te Kura o Waitahanui
Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti
Wātaka Roa 1-4 - Te Marautanga o Aotearoa 2023
Te Reo Matatini
<https://mataurangamaori.tki.org.nz/Rauemi-tautoko/Te-Reo-Maori/Te-Reo-Matatini/Nga-ataata-mo-Te-Reo-Matatini/Te-Reo-a-Waha-Tau-6>
[ERO Planning Horopaki Term Plan .docx](#)

Te Reo	Wiki	Wiki 2	Wiki 3	Wiki 4	Wiki 5	Wiki 6	Wiki 7	Wiki 8	Wiki 9	W iki
Manu Tuhituh i	1 Rauta ki Reo				Aheinga Reo			Puna Reo		1 0
<p>Te Reo Rangatira/Te Reo Matatini</p> <p>He mea nui te whakapakari i ngā pūkenga reo katoa o te ākongā, arā, ko ngā āheinga reo, ko te puna reo, ko ngā rautaki reo, ā, e tika ana kia mātau te ākongā ki ēnei wāhanga katoa. Ahakoa kei tēhea taumata o te marautanga te tamaiti, ki te puta te hiahia me te māramatanga ki te ako, koirā te wā tika ki te whāngai i taua pūkenga, i taua momo reo rānei.</p> <p>Hei raranga i ngā whenu e toru, arā ētahi whāinga paetae matua e toru hei whakawhānui, hei kōtuitui i te ako o te reo. Ahakoa te taumata, ahakoa te whenu, e hāngai tonu ana ēnei whāinga paetae e toru. Ko te whāinga paetae matua tuatahi e pā ana ki ngā āheinga reo, arā, ki te pūtake o te whakawhitinga kōrero me te whakaaro e kawea ana i roto i te whakawhitinga. Me kī, ko te tuatahi o ēnei whāinga paetae matua e pā ana ki te pūtake me te whai māramatanga o te whakawhitinga whakaaro.</p>										
ā Waha	<p>2.4 Ka kōrero kia whānui ake, kia mārama ake, kia hōhonu ake ngā whakaaro.</p> <p>3.2 Ka whakapuaki kōrero hei whakaputa māramatanga, tautohetohe rānei kia puta ai te reo whakakapi, te reo patapatai me te reo whakataui</p> <p>3.3 Ka whakanikoniko i āna kōrero ki ngā kupu taurite, kupu āhua nā te whānui haere o tana puna kupu.</p> <p>4.5 Ka whakarongo kia mōhio ai ia me pēhea te arotake, te whakawā, te wetewete i ngā hīkarotanga</p>									

 ā Tā	<p>2.1 Ka whakaputa i ōna whakaaro, me ngā whakaaro o ētahi atu i roto i āna tuhinga me āna tānga.</p> <p>3.3 Ka tika te tātaki kupu hou ahakoa te horopaki.</p> <p>3.8 Ka whakamahi mahere hei whakatakoto, hei whakaraupapa i ngā whakaaro</p> <p>3.9 Ka whakatika i āna hapa tuhi me te āhua o te whakatakoto whakaaro kia mārama ake ai te tuhinga.</p> <p>4.2 Ka tīpako i ngā āhuatanga o ngā momo reo tuhi hei whakaniko i ngā tuhinga pono me ngā tuhinga auaha.</p> <p>2.2 Ka hāngai te āhua o tōna reo me tōna tinana ki tāna i kī ai</p> <p>3.2 Ka hāngai te reo ā-waha, ā=tiana ki te kaupapa o te kōrero.</p> <p>4.2 Ka hāngai te reo ā-waha, ā=tiana ki te kaupapa.</p> <p>Kaiāko mā Tāpiringia i tōu koeko ki roto i teneki wāhanga o te Reo Matatini</p>
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Te Kura o Waitahanui

Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti

Wātaka Roa 1-4 - Te Marautanga o Aotearoa 2023

Poutama Tau - Marau o Aotearoa

Pāngarau/Poutama Tau

Ka whakawhitiwhiti whakaaro, ka āta wānanga te ākonga i āna mahi pāngarau, mā te kupu (ā-waha, ā-tuhi), mā te tohu, me ngā momo whakaahuahanga e hāngai ana. He mea nui tēnei hei tautokoi te whakatutukitanga o ngā whāinga paetae e whai ake nei, e pakari anō ai te whakaaro arorau, te whakaaro arohaehae, te whakaaro whaitake me te auahatanga o te ākonga e hāngai ana ki tēnei taumata.

Te Whakamahinga o te Pāngarau

Ka whātoro atu te pāngarau ki ērā atu wāhanga ako o te kura, otirā ki ngā kaupapa me ngā horopaki huhua o te whānau, o te hapū, o te

iwi, o te hāpori, o te ao Māori, e ahu whakamua ai tātou i ēnei tū kaupapa katoa. He mea nui kia mārama haere te ākonga ki ēnei tini whakamahinga o te pāngarau, me te arohaehae anō i te takenga mai o te mātauranga pāngarau,

<p>Te Mātauranga Tau</p>	<p>Ka mōhio ki ngā tauoti 0–100: tewhakaingoaingā tohuta; ngā raupapa tatauranga whakamua, whakamuri hoki; ngā tikanga uara tū; te rima me ngā tauhono; ngā tauhono o te tekau; te tekau me ngā tauhono; ngā tau ngahuru; te maha o ngā tekau mo ngā tahi kei roto i tētahi tau; 2.1(iv) Ka mōhio ki ngā tau 0 – 1,000,000: ngā tikanga uara tū o ngā tauoti me ngā tau ā-ira (kia toru ngā mati ā-ira) 3.1 (iii) Ka mōhio ki ngā tau 0 – 1,000,000: ngā meka matua mō te tāpiri, te tango, me te whakarea</p> <p>meka whakawehe matua, Rautaki Tau, ka kōwhiri ka whakamārama i te rautaki e tino whaihua ana hei whakaoti rapanga e whai wāhi mai ana te tauōti te tau-ā-ira me te orau Te Raupapa hautau māmā me ngā hautau e ōrite ana te tauraro</p>	
<p>Te Ine</p>	<p>1. Ka raupapa, ka whakatairite hoki i ngā inenga.</p> <p>1.2 ka hanga, ka whakamahi taputapu, waeine hoki e whaitake ana kia whakaōti rapanga māmā : Te wā, Te te roa, te horahanga, te rōrahi te taumaha, te paemahana, Ka whakamahi hoki i nga momo wataka, me ngā māhere</p>	
<p>Ahuāhanga</p>	<p>1.7 Ka whakamārama i te āhuahanga o ngā āhua ahu-2, ahu-3 , Ka tuhi hoahoa , ka hanga , taurira hei whakaatū taonga.</p> <p>Ka tūhura i ngā raumata e hangaia ai he āhua ahu-3</p>	

<p>Tauanga</p> <div data-bbox="199 245 235 289" style="border: 1px solid black; width: 17px; height: 27px; display: flex; align-items: center; justify-content: center;"> ✖ </div>	<p>Ka whai i ngā tikanga mō te tūhuratanga tauanga ki te whakatakoto, ki te whakautu pātai:ka kohikohi raraunga;ka wehewehe raraunga;ka tatau raraunga;ka hanga whakaari raraunga.Ka mārama ki ngā whakaari raraunga</p>
<p>Tūponotanga</p>	<p>Ka matapae,kawhakamātau i ngā putanga katoa otētahi pūāhua tūponotanga whaitake māmā.</p>



Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti

He Mihi

“ He kākano ahau i ruia mai i Rangiātea e kore ia e ngaro”

Tēnā Koutou e te whānau

Tēnā tātou e kawē nei i ngā mahi ā Kui mā, ā Koro mā i raro i te maru o Te Kura ā Iwi o Ngāti Tūtemohuta, ara, Ko Ngā Uri o Pākira.

Mauriora!!

Consultation and Ratification

The Charter and Plans was last updated February 2023. Following in process consultation with Ringa Raupā with Kura, Kura Whānau Senior Managers of Te Kura o Waitahanui. Enclosed the collaboration 2024 Annual Plan.

Ngatoru Wall

Chairperson

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Date approved by the BOT

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