



TE KURA O WAITAHANUI

Kia māma te ako me te whakaaro pai ki ngā tika o te Tamaiti



RAUTAKI Ā TAU/MĀHERE Ā TAU/ TUTOHINGA

HE KŌRERO TĪMATANGA

Kia whai Kororia Honore Hareruia Kia koe Ihoa o Nga Mano

Tuauriuri whai ioio tonu ki te rangi, ki te whenua I

te nui o tōna Kororiatanga

Mātua Tama Wairua Tapu me Nga Anahera Pono

me te Mangai tatu Ihoa

ki nga Tuākana Wairua, Arepa, Omeka, Piriwiritua ,

Hamuera

Manaakitanga mai mātou e kimi nei i ngā tapuwae ō ō mātou tupuna

Tūwherahia mai ngā huarahi i mua, i muri, ki ngā taha anō hoki

mā koutou e ngā Anahera Pono hei tiaki

hei manaaki i a mātou

E hikoi atu nei i te ao o ngā tūpuna

tae noa ki te hāora hoki mai ki tēnei ao hurihuri

Ngā mahi i mahia e rātou i te wā i ā rātou e hikoi ana

i runga i te mata o te whenua

kia kore whai wahi e pā mai ki ngā whakatupuranga hei patu ia mātou

Māu e te Mātua, Tama, Wairua Tapu me ngā Anahera Pono me te Māngai

Hei tiaki, hei manaaki, hei whakawātea i ā mātou i ngā wā kātoa, Mau e te māngai hei tautoko mai , Akenei Ae.

HE KUPU WHAKATAKI

Wow! What a ride over these past 3 years, like many Iwi, we once again have been forced to navigate the unknown from teaching to learning from home, with no contact, meters apart wearing masks on a daily basis, taking the role of medical practitioners. No Kapa Haka, no mārae based programmes. Kaiāko whānau were forced to make heartbreaking decision that became detrimental to our kura and mokopuna, who were content learning at home with whānau. Our kura was in silence, our iwi was in survival mode.

However, COVID-19 and lockdown meant we had to rethink how we would deliver our kaupapa and still achieve the results we had set out to achieve. The mindset of our village and Te Kura o Waitahanui changed to survival mode. Whānau lost connection with each other, with our mokopuna, with our kura whānau. Transitioning to foreign practices was a pathway we as a kura had to adapt to. Our wellbeing as a village tested and things that we once upheld keeping us all together were slowly eroding as we all shifted into ‘Te Ahūrumōwai’ mode. 2022, was a very challenging year of energy used in a space that highlighted the importance of once again to reinvigorate who we are as a Kura ā Iwi o Ngāti Tūtemohuta. 2023, Poumarumarū, Staff, Whānau, Iwi made the decision to commit to gaining the trust of whānau and re-connecting with our mokopuna and kura whānau once again.

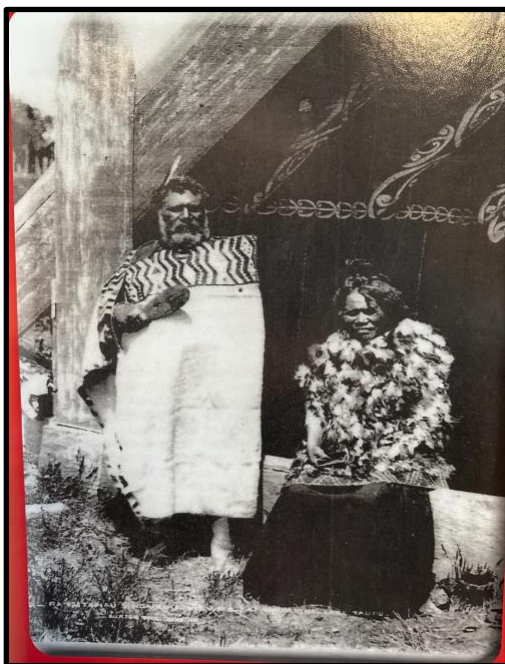
Te Kura o Waitahanui, a founding Kura o Ngāti Tūtemohuta are ready to **‘Whakakā te Ahikā**. As a Iwi, we intend to be unapologetically Ngāti Tūtemohuta, Unapologetically Te Kura o Waitahanui, Unapologetically Pākira. Our Iwi succession plan in 2009 for Te Kura o Waitahanui resurfaced at a perfect time. Ngāti Tūtemohuta in conducive of Ngāti Tūtemohuta. ‘Nā mātou te Iwi nei, nā mātou te kura e whakahaere, Nā mātou ngā mokopuna e ārahi’. **‘Kia ara te Ua’**.

- 99% staff are direct descendants to Pākira,
- 98% staff are former students educated from Te Kura o Waitahanui.

This reality allows us to balance with capacity for our mokopuna, ko ngā uri. First time in 125 years majority of staff are of Ngāti Tūtemohuta Iwi. This has proven to be a pivotal part of our kura for our mokopuna returning after the pandemic. Mokopuna are guided with compassion, educated by teachers who are whānau, mokopuna are evolving in Iwi knowledge that is direct and true. We are whakapono ki te kaupapa, ki te reo, ki te Iwi, kāore e tū atu ki te mokopuna. That meant having the right whānau implementing our plans, being organised and working as one.

‘Ko ngā ringaraupa o Pākira mārae, ko ngā ringarehe hoki o te kura, Ko Pākira ā roto, ko Pākira ā waho’

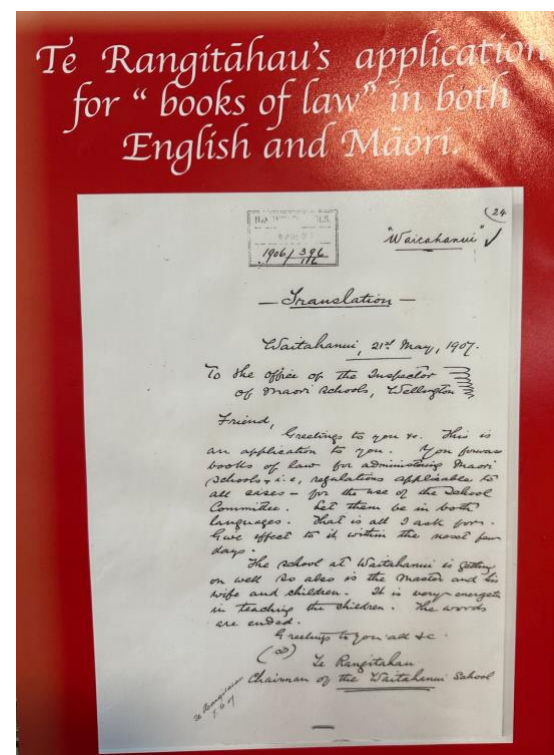
TE WHAKAPAPA - *The Man of Great Vision*



Whakaahua: Te Rangitāhau II & Ngakiha his wife. Source: National Library of New Zealand 1900

Te Kura o Waitahanui is located in a small settlement known today as Waitahanui on State Highway 1 approximately 10 kms south of Taupō township. It is a settlement that has owned and occupied by Ngāti Tūtemohuta for 250 years.

- In 1899 Te Rangi Tahau II wrote to the Department of Education asking that a school be established at Waitahanui.
- 1905 Waitahanui Native School formally opened Mr A Woodhead as the first Headmaster.
- 1970 Waitahanui Primary School
- 1980 Waitahanui Bilingual School
- 1990 Te Kura o Waitahanui



Tutemohutatanga are internally involved in all Mārau wānanga, kaupapa. Our vision is to grow extraordinary mokopuna who demonstrate all values, who are well educated to be strong in their own identity, Tūtemohutatanga. Who will provide and support all mārae around Ngāti Tuwharetoa. All mokopuna, Ko ngā Uri ō Pākira will stand confident in today's global world.

Mana whenua, Mana Mōana, Mana Kura, Mana Tāngata

TE KURA O WAITAHANUI - Nui te Kai, Nui te Aroha

*Mai te awa o te atua ki Tauhara māunga
Ko Taupō te mōana
Ko Waitahanui te awa
Ko Pākira te mārae, Ko Hinearō te wharekai
Ko Ngāti-Tūtemohuta*

*From Te Awa o te Atua to Tauhara, to Tōngariro
Tauhara is the mountain
Waitahanui is the river
Pākira is the mārae, Hinearō is the wharekai
Taupō is the lake Pākira is the rangatira*

Ngāti Tūtemohuta is the Tribe

The pae-whenua of Ngāti Tūtemohuta over which Pākira and his people gained customary authority extends from the Waikato River outlet at Nukuhau, down the river to a little way south of the Aratiatia rapids (Torepatutai). It then arcs away to the southeast, across the Kaingaroa plains and the Rangitaiki River, continuing onto the māunga Titiōkura near the Mōhaka River. From there it extends westwards along the ridges traversing the Kāweka and Kaimanawa Ranges before meeting the Tongāriro River. From there it follows the river to Taupō Moana (Lake Taupō) and extends the length of the lake back to Nukuhau.



KO PĀKIRA TE TANGATA - Ko Tutemohuta te Iwi

He aha te whakapapa mai Tuwharetoa i te Aupouri kī a Pākira?

Ka moe ā Tuwharetoa kī ā Hinemotu, kā rere kī waho ko Taniwha,. Kā moe kī ā Takui, ka rere kī waho ā Rongomaipatuwi. Ka moe kī Hinerauamoā, kā rere kī waho ko Waikari. Kā moe kī ā Paremōkai. Ka rere kī waho ko Pākira, te tūpuna whare e kōrero nei tāua ki roto. Arā te mokopuna tūturu nō Tūwharetoa.

Ko wai ā Pākira?

He tāngata pukumahi tena tāngata, pukumahi i te whāngai i ngā hapū. Kāhore tera tāngata e kitea nei i waenga i tōna hapū i te awatea. Kā pō, kā kitea. Kei ahiahi pō, nā kā hoki mai.

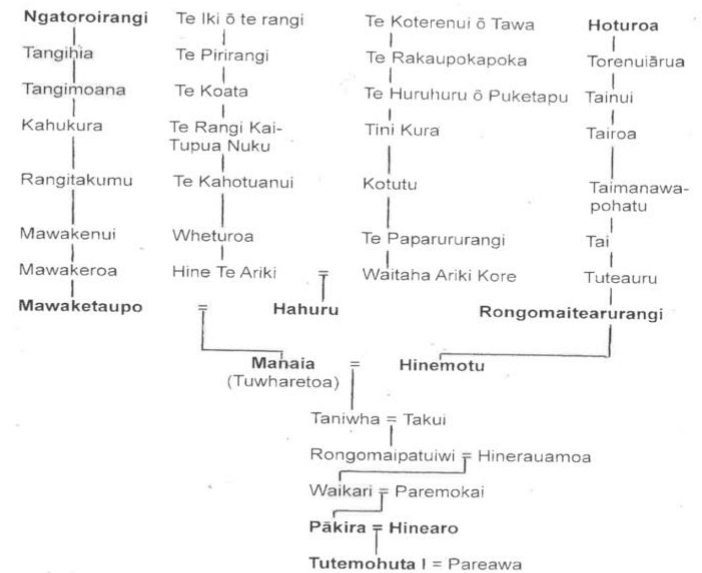
I tērā wā kei ia te manawhenua?

I ā ia te manawhenuai teneki taha o te awa o Waikato ātoa(Taupwaecharuru-Kaingaroa-Waimihia). Kei roto tonu i ngā Kōti ngā tuhituhi o ngā kōrero mō Pākira. Ko te kōrero tā Pākira “ko era whenua mō koutou, kei te nui enei whenua i te taha mōku”.

He iwi ā Tūtemohuta i runga anō i tona nei mana. Ko ngā hapū, Ko Hineure, Ko Hinerau, me Te Urunga kei raro kātoa i ā ia.

Te Whakapapa o Pākira

TE ARAWA TE RANGIMATORU PAE-PAE-KI-RAROTONGA TAINUI-RA-IWA



Tote Meremere (1962)
Mataara Waara (2004)



KO NGĀ WHAINGA MĀTUA

TE ŌHĀKĪ (Our vision)

“Nui te kai, Nui te Aroha”

Our Ngāti Tūtemohuta whakataukī embraces our kura commitment towards acknowledging and celebrating individual strength to grow collective capacity ā tinana, ā wairua, ā hinengaro

TE TAUĀKĪ (Our Mission Statement)

“Kia māmā te ako me te whakaaro pai ki nga tika o te tamaiti ”

This whakatauāki was gifted to us by our own Rangatira Koro Tiger Mataara Wall. It encompasses our resolute to nurture the holistic wellbeing of each child within a learning environment that is warm, engaging, and maintains deep connections, which are challenging and meaningful.

TE MĀRAUTANGA

Mana whenua, Mana Tangata, Mana Mōana e

Our Tūtemohutanga “culture” is highly valued and is regarded as the foundation to achieving educational, sporting, social and emotional success. Our Marae, Our Whenua, Our Moana and Our Maunga are our classrooms. Our People (pakeke, mātua, kaimahi and tamariki/mokopuna) are our exponents of our Mita, Tikanga, Kawa and Kōrero. Individually we are strong but collectively we are Ngāti Tūtemohuta

TE TIHI O TAUHARA (Graduate Profile)

Kia Tū Pākira ki tōku Āo

Arohatia te Reo, Arohatia te Tangata, Arohatia te Whenua, Arohatia i ngā Ākoranga hou. It is our goal to send out of Waitahanui into the world a new generation of culturally grounded, extraordinary mokopuna and leaders such as Pākira. Then to return home ‘Whakakīkī te Whāwhārua’ ō ngā Mārae o te Hikuwai, ō Ngāti Tūtemohuta.



NGĀ MATAPONO / KO NGA UARA

These values have been since added 2019. All values have now been under the umbrella of Arohatia ki te reo, Arohatia ki te tangata, Arohatia ki te whenua, all are very well known to Ngai māori. Each Year our staff are committed to embedding our values with both kaimahi(staff) and our mokopuna. It is our hope that each mokopuna manifest such values daily with both their actions, and behaviours.

MOKOPUNA

KURA

HĀPORI WHĀNAU

NGĀ MATAPONO - VALUES

AHIKĀ

WHANAUNGATANGA

WHAKAPAPA

KAITIAKITANGA

RANGATIRATANGA

A TINANA

Kia mahia te mahi hai tautoko atu i ngā ringa raupā tō te Marae kia ora ai te Tūtemohutanga mō ake tonu.

Ka whai huarahi ai kia tautoko atu i ērā atu kia tū māia hoki ai ahakoa te horopaki

Kua pupuhi rawa i ngā hau o Tāwhirimatea ki ngā wāhi maha e hāngai pū ana ki tō tātou iwi a Ngāti Tūtemohuta.

Ka takahi ai te puehu kia ora pai ai ngā tāonga o Ngāti Tūtemohuta.

He maīatanga tō te tamaiti i runga i te tika, te pono me te rangimarie.

Ā WAIRUA

Kia tō ai te kakano kia ngākaunui ai te tamaiti ki tō tātou iwi me tōna katoa.

Kia ngākau mahaki ai ki te tangata ahakoa ko wai, ahakoa nō hea

Kua rongu, kua kā, kua mauritau hoki ai te tamaiti ki tōna ake whakapapa, ā, ki ngā whakapapa huhua.

Kua poipoia ai te pūmanawa kia tū ai hei kaitiaki o tō tātou whenua, maunga, moana, me te whānau whānui.

Kia mārama pai ai te tamaiti me pēwhea te whakatau i a ia anō, ā me te whānau whānui tō te kura.

Ā HINENGARO

<p><i>Kia mārama pū ai ko wai mā e tiaki ana i tō tātou iwi, ā, me pēwhea te tautoko atu, ā, te whakanui ake hoki.</i></p>	<p><i>He whānui ai te māramatanga tō te tamaiti ki ngā whakapapa tō ngā tāonga huhua nō Ngāti Tūtemohuta</i></p>	<p><i>Ka ākina rawa ai te tamaiti ki tō tātou reo rangatira, ā, ki ngā tikanga me ngā kawa tō Ngāti Tūtemohuta, ā, ka piupiu hoki ai ā arero kia rongu te katoa ki tōna reka.</i></p>	<p><i>Kia mārama pū ai te tamaiti he aha te tunga tō te kaitiaki, he aha ōna hua, ā, he aha hoki ai ōna wero me ngā huarahi hei whakatutuki ai.</i></p>	<p><i>He kaha anō tō te tamaiti kia tāutu i ngā tauritanga tō ngā reo me ngā ahurei nō iwi kē atu</i></p>
<p>NGA KURA Ā IWI</p>				
<p>HE URI WHAI TUKUITONGA</p>	<p>HE URI WHAI ORANGA</p>	<p>URI WHAI MATAURANGA</p>		
<p style="text-align: center;"><i>Te Ūkaipotanga</i> <i>Kua māia ngā Uri ki te whakaū i ōu rātou hononga ki te hau kāinga tae atu ki te ao whānau</i></p> <p style="text-align: center;"><i>Te Kaitiakitanga</i> <i>Kua ū ngā Uri ki ngā haepapa tiaki ngā tāonga ō onamata, ō inamata, ō anamata hoki</i></p>	<p style="text-align: center;"><i>Oranga whānau</i> <i>Kua āia ngā Uri ki te whai hononga ki te tangata, ki te tiaki i te tangata ahakoa ko wai, ahakoa no hea</i></p> <p style="text-align: center;"><i>Oranga Wairua</i> <i>Kua puāwai ngā wairua, kua ngākau titikaha o ngā Uri kia whanake ō rātou mana motuhake</i></p>	<p style="text-align: center;"><i>Te Whai pūkenga whakawhiti hei painga mō te ako, hei kawenga hoki ki te ao (Empowered with transferring skills for learning and life)</i></p> <p style="text-align: center;"><i>Te kōhara ki te ako</i> <i>(Passionate about learning)</i></p> <p style="text-align: center;"><i>He kaipara i te Huarahi ki Anamata</i> <i>(Future makers)</i></p>		
<p>TE MĀHURI- TE MANA MOTUHĀKE (NKAI indicators)</p>				
<p>Uri are culturally autonomous and influential</p>	<p>Uri are intellectually academically independent</p>	<p>Uri are physically, emotionally and social intelligent.</p>	<p>Uri are decision makers who contribute. To society</p>	

<p>Uri articulate the importance of their ūkaipotanga -identity, language, and culture.</p> <p>Uri foster attitudes that value mana motuhake and the mana of others.</p> <p>NELP: 1.1, 2.3</p>	<p>Uri articulate, literate and numerate.</p> <p>Uri are curious and creative thinkers who learn alongside others.</p> <p>Uri create purposeful learning opportunities to engage, contribute, lead, and succeed.</p> <p>NELP 1.2, 3.6</p>	<p>Uri are confident with strong sense of belonging, self-efficacy, and personal agency.</p> <p>Uri build positive relationships, show leadership and empathy for others.</p> <p>Empower all Uri to develop proactive capabilities.</p> <p>NELP 1.2, 2.3, 2.4</p>	<p>Uri contribute to whānau, their hapū and iwi, and national and global communities.</p> <p>Uri as kaitiaki protect and restore taiao</p> <p>Uri embed equity in all kaupapa design and delivery.</p> <p>Strengthen 3-way communication with whānau</p> <p>Kura - Mokopuna - Kainga</p> <p>NELP 1.1, 1.2, 2.3</p>
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TE PUAWAITANGA (Outcomes)

Uri are culturally autonomous and influential	Uri are intellectually academically independent	Uri are physically, emotionally, and social intelligent	Uri are decision makers who contribute to society
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TE KĀKANO - (Attributes)

<ul style="list-style-type: none"> Uri Practise the values and tikanga of their iwi Promote fairness and social justice Use cultural knowledge and understanding to honor the past and innovate for the future 	<ul style="list-style-type: none"> Uri are curious, creative thinkers who enjoy intellectual engagement Uri are energetic and enterprising, accept challenge and take opportunities Uri are literate and 	<ul style="list-style-type: none"> Uri are aware of their individual uniqueness Have a strong sense of belonging to their kura, whānau and communities Feel included, cared for safe and secure 	<ul style="list-style-type: none"> Uri contribute to their mārae and Iwi Understand the contemporary and traditional views of Te Ao Māori Proactively protect and restore Te Taiao
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	numerate	<ul style="list-style-type: none"> ● Have positive relationships, respect, and care for other's needs and show empathy 	<ul style="list-style-type: none"> ● understand , participate, contribute to their whānau, hāpu, and Iwi
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KOIORA Ā TAU/ANNUAL PRIORITY 1 - NUI TE KAI, NUI TE AROHA / KO WAI Ā TĀTOU?

NA MĀTOU !!

UNAPOLOGETICALLY TŪTEMOHUTA!!

UNAPOLOGETICALLY PĀKIRA

<p>TE MĀRAUTANGA (WHAT)</p> <ul style="list-style-type: none"> ➤ All kaimahi, mokopuna, whānau understand and support the kaupapa ➤ All our practises and delivery of Te Pataka Mārau o Tūtemohuta align with and reinforce our kaupapa ➤ All kaimahi model our values and kaupapa ➤ Ringa raupa, kānohi kitea on our Pā o Pākira. 	<p>KIA ARA TE UA (HOW)</p> <ul style="list-style-type: none"> ➤ Kānohi kitea - Pākira mārae ➤ Commit at the start of each year to reinforce what it means to be Tutemohuta at Te Kura o Waitahanui ➤ Introducing our uaratanga, ohākī, matapono, tauāki, te mārautanga, te tihi o Tauhara and what does this mean in our kura ➤ Strengthen our selection in kaiāko, enrolment and induction process to ensure everyone understands and is committed to our kaupapa ➤ Plan regular wananga, hui, with 	<p>NUI TE KAI, NUI TE AROHA (WHO)</p> <p>Leadership: Poumarumarū, Kaihautū</p> <p>Kaimahi commitment</p> <ul style="list-style-type: none"> ➤ Commit to learning more about our Iwi o Tūtemohuta and how it is aligned against NKAI and in kura ➤ Integrate our values, Te Tihi o Tauhara, vision, mita into everyday teaching and learning ➤ Build on knowledge for our Te Pātaka Mārau o Tūtemohuta
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<p>KO NGĀ RAUEMI</p> <p>Key factors:</p> <ul style="list-style-type: none"> ➤ Matapono, Ohaki, Te Tauāki, Te Tihi o Tauhara, pepeha mārae. Why Tūtemohuta do things the way we do <p>Communication portals:</p> <ul style="list-style-type: none"> ➤ Hui kaiāko, wānanga, Hui whānau, <p>Resources:</p> <ul style="list-style-type: none"> ➤ NKAI Funding is to be supported and used where kaupapa is reinforced 	<p>kaimahi, Iwi, mokopuna about our kaupapa</p> <ul style="list-style-type: none"> ➤ Create opportunities to be whakapono by our values and model Tūtemohutatanga everyday ➤ Make sure that all kaupapa align with our Tūtemohutatanga and is the center of all our planning ➤ Exclusive access to all Ngāti Tūtemohuta ➤ Eliminate kaupapa that does not align with our Tūtemohutatanga ➤ Create more visual, increase visibility of Ngāti Tūtemohuta 	<p>Te Kura o Waitahanui Commitment:</p> <ul style="list-style-type: none"> ➤ Provide opportunities and resources in order to expand on our Mārau and kaupapa ➤ Provide PLD opportunities both internally and externally ➤ Support wānanga that encompasses our kaupapa ➤ Kia Tū Pākira ki tōku Ao ➤ Show leadership on the mārae, with both Iwi, Kura
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KOIORA Ā TAU/ANNUAL PRIORITY 2 AROHATIA TE REO, AROHATIA TE TANGATA, AROHATIA TE WHENUA

‘KIA MĀMA TE AKO ME TE WHAKAARO PAI KI NGĀ TIKA O TE TAMAITI’

Our goal is to normalise Pākira mita, te reo me ona tikanga in all areas of Pākira mārae, in Waitahanui village, at the papa takaro, at the mōana, awa, while fishing, hunting, hākinakina. We aim to see our mokopuna happy and excited, proud with their reo māori. To provide that foundation where reo is spoken without any hesitation, to be able to understand and participate, offer thoughts and whakaaro in wānanga, in Trustee hui. To freely enjoy the conversations with each other, whānau and pākeke. Therefore, Reo ā waha is a priority.

<p>TE MĀRAUTANGA (WHAT)</p> <ul style="list-style-type: none"> ➤ Baseline Data and individual goals for all mokopuna 	<p>KIA ARA TE UA (HOW)</p> <ul style="list-style-type: none"> ➤ Kia tika te puna reo ➤ Look at Individual reo learning 	<p>NUI TE KAI, NUI TE AROHA (WHO)</p> <p>Leadership: Pākeke/mokopuna/kaimahi Kaiāko commitment</p>
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<ul style="list-style-type: none"> ➤ Strategies to strengthen reo a waha implemented across our kura, mārae for all mokopuna, kaimahi ➤ Reo Champions identified throughout kura, mārae, iwi who can support kaimahi and the implementation of mita <p>Ngā Rauemi/Kōrerorero</p> <ul style="list-style-type: none"> ➤ Nui te kai, nui te aroha ➤ Reo māori mai, reo māori atu ➤ https://www.kuraaiwi.nz/te-kiwai-o-te-kete.html ➤ https://www.kuraaiwi.nz/ohu-ruruku.html ➤ https://www.kuraaiwi.nz/te-aho-tapu.html 	<p>plans for every kaimahi</p> <ul style="list-style-type: none"> ➤ Wananga kaimahi ➤ Ensure there are multiple pathways Available to all kaimahi ➤ Tupu ora reo enrol akura whānau, setup classes at kura ➤ Involve our pākeke ➤ Kupu mo ngā wāhi kura ➤ Implement Te Reo using our daily Hui a kura ➤ Establish a Te Reo Māori buddy system ➤ Acknowledge mōteatea, waiata in wānanga, hui a iwi, kura ➤ Whakaari ki mua i ngā mokopuna using kupu to fill their puna ➤ Mita o Pākira 	<ul style="list-style-type: none"> ➤ Develop a reo pathway and sign up with Tupuora (NKAI) ➤ Attend reo wananga and PD throughout year ➤ Speak reo maori only in kura, around mokopuna ➤ Takutai Mōana Reo: Nan Horiana, Denton, Kenneth <p>Kura/Iwi commitment:</p> <ul style="list-style-type: none"> ➤ Provide resources and time for reo PLD ➤ Provide multiple reo options provided by NKAI, Te Ahu o Te Reo, revisit Kōkō Tātaki resource
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KOIORA Ā TAU/ANNUAL PRIORITY 2 : AROHATIA TE REO, AROHATIA TE TANGATA, AROHATIA TE WHENUA

‘KIA MĀMA TE AKO ME TE WHAKAARO PAI KI NGĀ TIKA O TE TAMAITI’

Ko te Reo kia rere: Restoring language, culture identity and connection as a foundation to educational success

Uaratanga:

We aim to restore language, culture, connection and identity as a foundation to educational success by normalising te reo māori in and out fo the classroom, all surrounding of kura, papatakarō, ngahere, whilst at the same time reconnecting with the whenua,

mōana, mārae, awa, our whakapapa and the pūrakau around Waitahanui. Our Pataka mārau o Tūtemohuta must sustain our knowledge and continue to feed our mokopuna in the many years to come so that they may:

- Experience success as Māori everyday
- Kanohi kitea ki te mārae
- Respects elders without being reminded
- Knows how to work in the kitchen
- Knows how to use a 'teatowel'
- Whakakīkī te whāwhārua
- Instinct to help others without the expectancy of something in return
- Reciprocates
- Are confident and choose to speak Te Reo everyday mai te pō ki te ao
- Are strong in knowledge of who they are, and their connections to people and places of significance in Waitahanui, Te Hikuwai
- Are actively supported by the wider whānau and hāpori in the restoration of and connection to their cultural heritage and identity
- Mokopuna grow to be well rounded mokopuna who demonstrate all values of Tūtemohuta in their everyday lives
- Achieve NCEA, Te tihi o Tauhara, sports recognition, Kapa Haka, Entrepreneurs, Trusteeship

KOIORA Ā TAU - ANNUAL PRIORITY 3 : TE PATAKA MĀRAU Ō NGĀTI TŪTEMOHUTA

KIA MĀMA TE AKO ME TE WHAKAARO PAI KI NGĀ TIKA O TE TAMAITI

Te Pataka mārau is about reminding Uri the hunters, the protectors, the Ahikā. As a kura of this Iwi we know how rich we are to be surrounded with such serene beauty right in our backyard. Such beauty provided by our Tūpuna Pākira, gifted by Tāne Māhuta in order to create a holistic, spiritual, mental wellbeing reconnection with our whenua and those who live within the mana whenua of Pākira. Our mokopuna are easily able to recognise their historical connection to the environment, especially where sustainability for Tūtemohuta has occurred over time. They can provide for their mārae, whānau, Iwi. Kura is currently working on providing a set of environmentally based Ahikā concepts that can support Tūtemohuta mokopuna to move from mainstream practises to a more Tūtemohuta ancestral framework.

<p>Te mārautanga (Target) (What)</p> <ul style="list-style-type: none"> ➤ Seek additional support, resources within Waitahanui, Tūtemohuta, Tūwharetoa ➤ Work with pākeke on environmental changes, process of living and perserving knowledge ➤ Retain the practices ‘o mua’ ➤ Support mokopuna learning by having resources accommodate as best from years 1-13 ➤ NCEA also 	<p>Kia ara te Ua/Action (How)</p> <ul style="list-style-type: none"> ➤ Setting up programmes each term with a focus on Te Pataka Mārau o Tūtemohuta ➤ Continue to build our mātauranga in Te Pataka Mārau so everyone benefits from each others learning, experience, knowledge. ➤ Rangahau ➤ Iwi lead ➤ Ika wika ➤ Rotongaio ➤ Koropupu ➤ Pōkapu Taiāo ➤ Pōkapu māhinga kai 	<p>Nui te kai, Nui te aroha (who)</p> <p>Leaders in the Waitahanui</p> <ul style="list-style-type: none"> ➤ Pākira mārae ➤ Ngahere Wall ➤ Ngatoru Wall ➤ Takiora Wall ➤ Tangata mahinga kai ➤ Kuia Horiana <p>Kaiāko commitment:</p> <ul style="list-style-type: none"> ➤ Implement in planning ➤ Deeper understanding of our Taiao ➤ Taupō Greening Project ➤ Ika wika ➤ Support Individual Rangahau
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TE KURA O WAITAHANUI RAUTAK(2023)

TE KOIORA Ā TAU-Annual goal 3 (whakakiikii te puna Te Pataka mārau o Tūtemohuta)

2022 Staff, Kura, Iwi identified the need to consolidate our curriculum, Te Pataka Mārau o Tūtemohuta. Pātaka has many literal and metaphorical associations in te ao māori. It refers literally to the elevated platform for the storage of food and taonga and is a strong symbol of wellbeing and sustenance. Today, Te Kura o Waitahanui pataka is a great store house of mātauranga. The purpose

of 21st century pātaka (learning cupboard) is to feed the mind, body and soul everyday. In our kura pātaka (learning framework) our kai (matauranga) is organised around our whaingā mātua: Te Ohaki (culture, connection, Identity), Te Tauaki (spiritual, mental physical wellbeing, a hinengaro, a wairua) Te mārautanga (academic) Te Tihi o Tauhara (sporting, cultural proficiency)

2023: We aim to continue to:

- Kānohi kitea ki te mārae
- Wanangahia i ngā kaupapa Tūtemohuta
- Set up an Archives in Kura
- Rangahau pukapuka 'North East Tribes : Ngā Tūtemohuta (nā Lennie Johns, Tiger Mataara Waara, Bruce Stirling)
- <https://www.wheelers.co.nz/books/9780473143695-ngati-tutemohuta-a-maori-history-of-nor/>
- Build a centralised on-line Pataka Kai o Tūtemohuta only privy to Tūtemohuta, that will allow kaiarahi to access resources that will inform their curriculum planning and practice across all whaingā, matapono
- Ensure core teaching and learning pedagogies are understood and implemented consistently across all whaingā mātua, matapono of our kura
- Fill our kete with more knowledge of Tūtemohuta mana whenua, mana mōana, mana tāngata
- Kōrerohia ki ngā hunga ora
- Gain clarity around our mārae - what does Te Pataka Mārae o Tūtemohuta look like
- They call me Te Maari (early experiences by Florence Harsant at Te Kura o Waitahanui)
- Haere te kura ki te ngāhere i ā rā o te wiki, i ā rā o te wiki
- Hāngaia i ngā āe, whakaritea he papatākaro o Ngāhere



Te Kura o Waitahanui

Te Rautaki ā Tau - Strategic Plan

Kia mama te ako me te whakaaro pai ki ngā tika o te Tamaiti

Mai te awa o te atua ki Tauhara māunga
Ko Taupō te mōana
Ko Waitahanui te awa
Ko Pākira te mārae, Ko Hinearō te wharekai
Ko Pākira te tāngata
Ko Ngāti Tūtemohuta te Iwi

**Ā HINENGARO, Ā TINANA, Ā WAIRUA
Kia Tūtemohuta , Kia Tū Pākira ki tōku Āo**

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Arohatia ki te Reo - Te Reo Rangatira - Te Kura Kātoa (2023)

Te Reo te waka o tātou tipuna

Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.

Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki

Mā te aro tōtika ka eke panuku, eke tangaroa.

Whāinga ā Tau:

- I mua i te kupenga o te wahanga 4, 2023, ka eke ngā taurira tō ngā rōpū Whakakaha i ngā Taumata e rua.

Te Papatahi:

- 2022 : Ko te reo pakehā kē te reo whakawhitiwhiti matua; he iti noa te kōrero māori ka riro ai i ngā mokopuna i te pikitanga i ngā taumata ako, ko te reo Pākeha kē te reo whakautu ā rātou ahakoa ka uia ki te reo māori.
- 2023 : Kua timata te whakawhānake i te reo whakawhitiwhiti Māori i ngā mokopuna i te pikitanga i ngā taumata ako, engari he uiuia te hōhonu tonu, ahakoa ka hari tahi tonu rātou ki te kōrero Māori.

2023:Kaiāko across the kura will closely monitor all mokopuna who have showed minimum progress in 2022, and assist to accelerate mokopuna who are moving in a more fluent space with their own Te Reo. Ko te manaako mā te tuakana teina te reo e whāngai ana he hāpai nui

Ko ngā Rautaki Ako

He Aha	Āhea	Mā Wai	Ko Ngā Paearu o Angitū
<p>Whakaritea he tohu Te reo matatau Taumata 1, ka tūtuki pai</p> <p>Whakarite ai i ngā rōpū reo tōtika mā ia akonga hei whakatūtuki ai i te tutukitanga i ngā āputa huhua.</p> <p>Whakatau ai he wātaka ako kia wātea ai te mahitahi (ki te kaiako) kia 3 ngā wā ako ia wiki.</p> <p>Tīmata i te rautaki reo (tuākana me te teina) hei āwhina i te kōkiritana o te whenua.</p> <p>Nohotahi ai ki ia whānau kia tū ai te korowai aroha – hei tautoko hoki i te wero kua whāriki atu.</p> <p>Kia whakahokia te koha nā te whanau ki te kura ki te taha mārau, ki te reo, ki te taha ngākuanui.</p>	<p>Wahanga 1 Poutūterangi</p> <p>Haratua Wahanga 2</p> <p>Hune Wahanga 2-4</p>	<p>Tumuaki Kaiāko NKAI Jullian Rolleston Horiana Rolleston Denton Kenneth</p> <p>Kaiako/Tumuaki</p> <p>Kaiako/Whānau</p>	<ul style="list-style-type: none"> ● E whakahua tika ana i ngā kupu hou, ā he maia hoki ● Continue to develop learner/thinker goals responding to our mokopuna needs (opinions/tactics) ● Class observations/walk thru and provide feedback to determine concrete actions ● Continue to review the mokopuna engagement ● Continue to develop culturally responsive pedagogies ● Continue to develop engagement and partnerships with mātua/hāpori ● Support learning at kainga, mārae, hāpori, awa, māunga, mōana ● Takutai mōana reo <p>Tupu Ora Reo: Ko te reo kia rere (NKAI)</p> <ul style="list-style-type: none"> ● Kia uru ngā mātua ki te kaupapa rā, hei whāngai te reo ki te kainga ● Whakanuia i te mokopuna me tōna reo i ā wiki ● Whakarite he kaupapa a reo māori nei pērā i te manu kōrero, pepeha, mihimihi (ata, kai, hauora me ērā atu)
<p>Kia Mataara: Pānui haere ia wahanga, ā, whakanuia i ngā nekehanga katoa. Ka nohotahi ngā kaiāko kia tirohia pehea te haere o te mokopuna, ā harikoa nei, a mārama nei</p>			
<p>Ko Ngā Rauemi Tautoko: Ko ngā pukapuka huhua. Ko ngā tuākana nō ngā tuakana, hoki tō te whānau</p>			

**Ā HINENGARO, Ā TINANA, Ā WAIRUA
Kia Tūtemohuta , Kia Tū Pākira ki tōku Āo**

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 1 (2023)

**TeReo
Matatini
– Pānui**

Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.

Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki

Mā te aro tōtika ka eke panuku, eke tangaroa.

Whāinga ā Tau:

- I mua i te kapenga o te wahanga 4, 2023, ka eke ngā taurira tō ngā rōpū Whakakaha i ngā Taumata e rua.

Te Papatahi:

I Apereira, 2023. E ai ki te aromatawai Panui haere tokowaru o ngā mokopuna Kke ahakoa kua noho mai ki tēnei kaupapa (Rūmaki Reo Māori) neke atu ki te 2 tau.

I tautū ai te āputa e whitawhita mai ana i te mahi tō te Pānui Arahanga ki tō tātou nei kura. Mā te whakangungu me ngā aromatawai i whai atu ai (Pūkete Pānui Haere) kua rite tō tātou kura ki te whakaterere ai te waka pānui, kua ritea te wāhi i ngā ngohe pānuitanga hoki. ka whai whakaaro ki NKAI.

65% Uri to make accelerated progress in writing.

2023: Kaiāko across the kura will closely monitor 5 target students who have shown minimum progress in 2022.

Ko ngā Rautaki Ako			
He Aha	Āhea	Mā Wai	Ko Ngā Paearu o Angitū
<p>Whakaritea he tohu Te reo matatau Taumata 1, ka tūtuki pai</p> <p>Whakarite ai i ngā rōpū pānui tōtika mā ia akonga hei whakatūtuki ai i te tutukitanga i ngā āputa huhua.</p> <p>Whakatau ai he wātaka ako kia wātea ai te mahitahi (ki te kaiako) kia 3 ngā wā ako ia wiki.</p> <p>Tīmata i te rautaki pānui (tuākana me te teina) hei āwhina i te kōkiritana o te whenua.</p> <p>Nohotahi ai ki ia whānau kia tū ai te korowai aroha – hei tautoko hoki i te wero kua whāriki atu.</p> <p>Kia whakahokia te koha nā te whanau ki te kura ki te taha mārau, ki te reo, ki te taha ngākuanui.</p>	<p>Wahanga 1 Poutūterangi</p> <p>Haratua Wahanga 2</p> <p>Hune Wahanga 2</p>	<p>Tumuaki Denton Kaiāko NKAI Jullian Rolleston Ani Rolleston</p> <p>Kaiako/Tumuaki</p> <p>Kaiako/Whānau</p>	<ul style="list-style-type: none"> • E whakahua tika ana i ngā kupu hou, ā he maia hoki • Kei te tū tōtika ai te māhere ako pānui me ōna kitenga hoki i ngā wahanga e 3 (pānui ki, pānui motuhake me te arahanga Pānui hoki) • E whakahua tika ana i ngā kupu hou, ā, he maia hoki. • He maha ake ōna kupu tuhituhi e whakamahi ana • Ko ngā aromatawai • Ka tō ai te hiahia ki te pānui i āna ake pukapuka i ngā wā i tua atu i te wā ako. • Kia tirohia tonutia te āhuratanga o te mokopuna a roto i ngā kaupapa. • Continue to develop learner/thinker goals responding to our mokopuna needs (opinions/tactics) • Class observations/walk thru and provide feedback to determine concrete actions • Continue to review the mokopuna engagement • Continue to develop culturally responsive pedagogies • Continue to develop engagement and partnerships with mātua/hāpori • Support learning at kainga, mārae, hāpori, awa, māunga, mōana • Share learning and progress through real time reporting and online sharing such as Akomanga whārangi, Seesaw.
<p>Kia Mataara: Pānui haere ia wahanga, ā, whakanuia i ngā nekehanga katoa. Ka nohotahi ngā kaiāko kia tirohia pehea te haere o te mokopuna, ā harikoa nei, a mārāma nei</p>			
<p>Ko Ngā Rauemi Tautoko: Ko ngā pukapuka huhua. Ko ngā tuākana nō ngā tuakana, hoki tō te whānau</p>			

Ā HINENGARO, Ā TINANA, Ā WAIRUA
Kia Tūtemohuta , Kia Tū Pākira ki tōku Āo

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 2 (2023)

**Te Reo Matatini –
ā waha**

Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
 Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
 Mā te aro tōtika ka eke panuku, eke tangaroa.

Whāinga ā Tau:

- I mua i te kapenga o te wahanga 4, 2023, kia maringi noa ai ngā kupu huhua tō ngā Tau 1 katoa – kia eke atu ki te Taumata 1 me te Taumata 2 Reo ā Waha

Te Papatahi: (CHECK RARAUNGA FOR BABIES)

Tokoono ngā tuākana mai rō Whangairorohia kātahi anō kua tīmata ki tēnei kaupapa o tātou. Kua honohono atu ki te tokowhitu kua noho pakari ake i te tau 4 tau ki tēneki kaupapa Reo Māori. E ngāu kino ana te hiahia tā iā tuākana hou kia tū pakari i roto i tēnei kaupapa, ā, kua hora ai te wero kia eke wawe ai ki aua taumata. Ahakoa nō Te Kohanga Reo, nō te kāinga rānei, kei raro e putu ana te reo ā waha tō te katoa o ngā mokopuna kātahi anō kua tīmata ki te kura. Ko te aronga matua ko te whāngai atu kia piupiu tika ai te arero tō tēnā, tō tēnā.

65% Uri to make accelerated progress in writing.

2023: Kaiāko across the kura will closely monitor 5 target students who have shown minimum progress in 2022.

Rautaki Ako

He Aha	Āhea	Mā Wai	Ko Ngā Paearu o Angitū
<p>Whakarite ai tētahi wāhi noa mō te whai koha ki ērā e ako tonu ana ki tō tātou reo rangatira</p> <p>Timatahia i te wā ako hei tautoko atu i te whakapakaritanga o te reo ā waha me te reo ā tā hoki</p> <p>Huihui ai ki ia whānau hei poutahi kia tū kōtahi ai</p> <p>Ka matatau ngā pouāko, ka hōhonu ngā mōhiotanga o ngā kaupapa, me ngā tikanga māori. Tokotoru ki te aha pīpī pāopāo hei whāngai atu.</p> <p>Mā ngā kaimahi te reo e kiikii ana i te puna Mā ngā kaimahi te reo e wetewete ana kia hikina i te rere o ngā reo, katahi ano ka āhei te mokopuna ki te whakaputa i āna ake nei kōrero, āna ake nei mōhiotanga. Ko te maia tēna tikanga e whakaatū ana.</p> <p>Ka whakatu i te aroha ki tō tātou nei reo me te kaha whakanui ērā e whakamahi ana. He akomanga reo matatini ki ngā pātū katoa hei papakupu anō mā ngā tamariki.</p>	<p>Pōutūterangi, Wahanga 1-4</p> <p>Wahanga 2 Haratua</p> <p>Wahanga 3 Māhuru</p>	<p>Tumuaki Denton Kaiako Pūkete Pānui Haere Teaoterangi Moore NKAI RTM</p>	<ul style="list-style-type: none"> ● E whakamahi ana i te papakupu hei rautaki ako ā waha, ā tā hoki ● Ka tau ai te māramatanga ki te reo tohutohu, ā ka whai tika ai ● Ka whakauru ai i ngā kupu hou ki te reo ā waha ● Ka kite hoki i ngā kupu hou ki te reo ā waha ● Ka kite hoki i ngā kupu rereke ki ngā mahi tuhituhi ● Ka mimiti haere te hiahia me te āwangawanga ki te kore ka rongō i tētahi whakapākechatanga o ngā kupu me ngā rerenga kōrero Māori hoki ● Ka pikari ngā tāringa hei whakakiikii te puna reo ● Mā te whakarongo pikari, te taea te whakaputa i nga rerenga korero e tohutohu ana i te hiahia, ā he whakaputanga i te māramatanga o ngā kei mua i te aroaro. ● E ngākaunui ana te tamaiti ki tō tātou reo Māori ● Ka tere mau i te ia o ngā korero hei whai ● Ka whakauru ai ngā kupu e mōhio ana ki ngā rerenga korero ● Kei te arahi ngā mokopuna i ngā wahanga o te rā pērā i te tuku whakamoemiti, arahi i ngā waiata aha atu, aha atu.
<p>Kia Mataara: Kia tika, kia rere, kia Māori</p> <p>Ko Ngā Rauemi Tautoko: Ko ngā pukapuka huhua. Ko ngā wheako maha hei whakawhānui ake i te māramatanga tō ia tamaiti. Ko te whānau me te Kāhui Pakeke kia nohotahi pānui ai. Ko ngā tuākana hoki tō te kura. NKAI ko te Tupu Ora - Kia rere te reo. Te Tihi o Angitū kia rangona te tamaiti i tōna kaha ki te mārāma i te reo, me te whāngai reo hei matapakī. Kōko Tataki - Hāpori reo</p>			

Ā HINENGARO, Ā TINANA, Ā WAIRUA
Kia Tūtemohuta, Tū Pākira ki tōku Āo

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 3 (2023)

Pangarau

Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.

Mā te aro tōtika ka eke panuku, eke tangaroa.

Kia uru ki te kaupapa nō te Tāhūhū Te kura Aho Pounamu
Hei akoranga te reo pākeha

Whāinga ā Tau:

I mua i te kapenga o te wahanga 4 2023 ka neke kia 2 ngā mokopuna nō Mangamutu, ā ko te 2 mai i a Whangairorohia

Te Papatahi:

Hui Tāngūru 2022 Tāutu kia 9 ngā tamariki i roro i te kaupae 4 (Mangamutu) , ā kia 2 ngā tamariki kāhore anō kia eke i te kaupae 6 (Whangairōrohia)

Ko Ngā Rautaki Ako			
He Aha	Āhea	Mā Wai	Ko Ngā Paearu o Angitū
<p>Whakataua ai i ngā roopu pāngarau tōtika hei tautoko atu ai ērā o ngā tamariki e ngaungau ana ki te eke ki ōna</p> <p>Kia mataara kia tika ai te wā</p> <p>Whakarongo ki ōna ake puta (kaua ko te katoa o te akomanga anake)</p> <p>Whakatū ai kia noho haumarua ai aua rōpū tōtika ki te taha o te kaiāko -hei whakaterere ake ai te waka</p> <p>Huitahi ai ki te whānau hei whakamārama atu ai me pēhea te tautoko kia mahi kōtahi ai</p> <p>Mā ngā aromatawai ka kite ai he aha ngā momo rōpū mō te kaupapa nei. Mā te whāngai atu i ngā kupu hou ia te wiki ka pakari, ka tupu.</p> <p>Me ako hoki i ngā kupu homophones etc kia kite ai i ōna ture.</p> <p>Kia tū ai he Whakataetae Papakupu Reo Pākehā hei wero atu ai ki ngā uri whakatupu</p>	<p>Te katoa o te tau</p> <p>Wahanga 4</p>	<p>Tumuaki Kaiāko Denton NKAI Ani Rolleston Jullian Rolleston Poipoia Pumanawatanga</p> <p>ōu</p>	<ul style="list-style-type: none"> • Ko ngā aromatawai e waitohu ana i te tihi o angitū • Ka māma ake ngā kemu pāngarau, ā , ngākaunui ai te tamaiti ki te wā pāngarau hoki • Ka tino kite ai te tamaiti i te ao pāngarau nei me tōna katoa, arā ki ōna hua maha <p>https://static1.squarespace.com/static/58aa74c920099e74879ad842/t/5b624eef575d1f924b6518b6/1533169404212/Poi+ou+Pumanawatanga+flyer+FINAL.pdf</p>
<p>Kia Mataara: Ko ngā ngohe huhua tā te akomanga, ā pērā hoki ki ērā ki kaupapa kē atu. He tohu anō mā te ekena me te whakamāramatanga o te mahi pāngarau mā te tamaiti.</p>			
<p>Ko Ngā Rauemi Tautoko: Ko ngā pukapuka huhua me te ipurangi hoki, ko ngā tuākana o te kura, tō te whānau hoki</p>			

**Ā HINENGARO, Ā TINANA, Ā WAIRUA
Kia Tūtemohuta , Kia Tū Pākira ki tōku Āo**

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whaingā Tau 4 (2023)

Marau ā Kura	<p>Tau ana ngā tamariki me ngā mokopuna</p> <p>Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.</p> <p>Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.</p> <p>Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki</p> <p>Mā te aro tōtika ka eke panuku, eke tangaroa.</p> <p>Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.</p> <p>Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.</p> <p>He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.</p>	<p>Whaingā ā Tau</p> <ul style="list-style-type: none"> ● By the end of the Year, Term 4 2023: complete our Mārau ā Kura including a variety of supporting resources ● Te Pataka Marau o Tūtemohuta : establish such resources and ensure that the Mārau must align with Tūtemohutatanga ● Strategic plan and goals that is currently being formulated where it aligns our mana motuhake ● Establish a Wharepuka, Wharetāonga ki Te Kura o Waitahanui: Archival and History, the Iwi and its people are always remembered and implemented into our programmes, both Hunga mate, Hunga Ora. ● Whakahonohono atu ai ki ngā kaupapa huhua tō te hāpori nei, ā ki ngā kōrero me ngā mahi a TeRehia tā ngā pākeke hoki, tā te mārae ringarehe.
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		<ul style="list-style-type: none"> • Mā te kura anō e arahi ētahi kaupapa e hāngai ana ki te Rautaki ā te Iwi • Mā te kura anō ngā uri o teneki iwi e whakakīkī ana i te whawharua o te kura, ā whakapapa nei, ā taurira ō mua nei.
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Papatahi: Ko tētahi o ngā whaingā ā Tau (2022) ko te whakatipuranga o tō mātou Mārau ake `ara ko Te Pataka Mārau o Ngāti Tūtemohuta. Ko tētahi atu ko te mahitahi ki te whānau o Ngāti Tūtemohuta Nā te kawanga mārae o Pākira i timata hoki ai te iwi nei ki te whakarite i ngā tapuwae hei kōkiri. Kāhore he kaupapa i tua atu i te Ngāti Tūtemohutatanga nā reira ka noho ngātahi ai te Rautaki Anga Whakamua tō te Iwi ki tō tātou o Te Kura o Waitahanui

Ko ngā Rautaki Ako

He aha	Āhea	Mā wai	Ko ngā kōro tō ngā kuia me ngā hua ka puta
Ringa rehe o te mārae o Pākira, hei kānohi kitea ā mokopuna, a whakapapa, a kura Mahinga Kai /Tunu kai Mataariki - Māramataka Whakatūrangā ā Kura (Whakaari i a wāhanga) Noho mārae ki te Pā o Waitahanui Ekea i a Tauhara māunga Ekea i ā Tongariro (Te Hōata, Te Pūpu) Ngā hikoitanga o te Te Pataka Kai o Waitahanui Hikoinga ki Kohi i ā Taku - Rotongaio Rarangahia ki te taha o ngā pākeke Akoranga Rakuraku ki te taha ā Koro Kenneth Ika wika Kaupapa Māara Kai Koropūpū Te hononga ngā pākeke ki te kura hei kānohi kitea, he taonga hei tiaki	2023 Tau kātoa Wahanga 1-4	Kaiāko Tumuaki Hāpori Whānau Iwi pākeke Ngā Rangatira o te Iwi Ngā Mātua Tuwharetoa Trust Te Pae o Waimihia Poipoia ōu Pumanawatanga	<ul style="list-style-type: none"> • Ko ngā kōrero tō ngā kuia me ngā hua ka puta

Kia Mataara: Me pūpuhi, ka tika i ngā hau o te Ahikā hei whakatō ai i te aroha noa ki tō tātou Mārae, Mōana, Awa, Māunga, Whenua me ngā Tangata huhua e hāpai ana i tō tātou iwi.

Ko ngā Rauemi: Ko Te Pataka Mārau o Tūtemohuta , ko ngā Pākeke me ngā mātua hei whakamārama mai i ōna kōrero ko ōna ātaahua me ngā wero hoki kei mua i te aroaro.

Ā HINENGARO, Ā TINANA, Ā WAIRUA Kia Tūtemohuta , Kia Tū Pākira ki tōku Āo

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

WHAINGA WHĀNGAIRŌROHIA (2023) NCEA

Marau ā Kura

Tau ana ngā tamariki me ngā mokopuna
Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
Mā te aro tōtika ka eke panuku, eke tangaroa.
Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te maramatanga.
He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whaingā ā Tau

- By the end of the Year, Term 4 2023: complete our Mārau ā Kura for NCEA
- Complete a Consitution
- Set up support network with NKAI
- NCEA Accreditation
- NZQA Enrolement set up
- Set up akonga NZQA number
- Whānau Hui regarding NCEA
- Te Aho Kura Pounamu (look into other avenues) that contain opportunities we cannot provide

		<ul style="list-style-type: none"> ● Poipoia ōu Pumanawatanga NCEA support ● Haerenga ki ngā kaupapa NKAI ● Te Tihi o Angitū ● Whakahonohono atu ai ki ngā kaupapa huhua tō te hāpori nei, ā ki ngā kōrero me ngā mahi a TeRehia tā ngā pākeke hoki, tā te mārae ringarehe. ● Mā te kura anō ngā uri o teneki iwi e whakakīkī ana i te whawharua o te kura, ā whakapapa nei, ā tauira ō mua nei. 	
<p>Papatahi: Ko tētahi o ngā whaingā ā Tau (2023) ka whakaae te tāhūhū i te wharekura ki te tau 9-11. ko te whakatipuranga o tō mātou Mārau ake `ara ko Te Pataka Mārau o Ngāti Tūtemohuta. Ko tētahi atu ko te mahitahi ki te whānau o Ngāti Tūtemohuta Nā te kawanga mārae o Pākira i timata hoki ai te iwi nei ki te whakarite i ngā tapuwae hei kōkiri. Kāhore he kaupapa i tua atu i te Ngāti Tūtemohutatanga nā reira ka noho ngātahi ai te Rautaki Anga Whakamua tō te Iwi ki tō tātou o Te Kura o Waitahanui. nā reria ko te whakakiikii i te whawharua tetahi o ngā kaupapa nui kia hora ki ngā tuākana o te kura nei.</p>			
<p>Ko ngā Rautaki Ako</p>			
He aha	Āhea	Mā wai	Ko ngā kōro tō ngā kuia me ngā hua ka puta

<ul style="list-style-type: none"> • Tikanga/Kawa • Ringa rehe o te mārae o Pākira, hei kānohi kitea ā mokopuna, a whakapapa, a kura <p>NCEA</p> <ul style="list-style-type: none"> • NZQA enrol Tau 11 (2) • Kura Pounamu • Ika wika Taiao • NKAI Te Tihi o Angitū • Tūwharetoa Taiopenga • Poipoia ōu Pumanawatanga • Te Tuakanatanga o te kura <ul style="list-style-type: none"> • Tangaihana • Mahinga Kai /Tunu kai • Mataariki - Māramataka <p>Whakatūranga ā Kura (Whakaari i a wāhanga) Noho mārae ki te Pā o Waitahanui Ekea i a Tauhara māunga Ekea i ā Tongariro (Te Hōata, Te Pūpu) Ngā hikoitanga o te Te Pataka Kai o Waitahanui Hikoinga ki Kohi i ā Taku - Rotongaio</p>	<p>2023 Tau kātoa Wahanga 1-4</p>	<p>Kaiāko Tumuaki Hāpori Whānau Iwi pākeke Ngā Rangatira o te Iwi Ngā Mātua Tuwharetoa Trust Te Pae o Waimihia Poipoia ōu Pumanawatanga</p>	<ul style="list-style-type: none"> • Ko ngā kōrero tō ngā kuia me ngā hua ka puta • Te hononga ngā pākeke ki te kura hei kānohi kitea, he taonga hei tiaki • Rarangahia ki te taha o ngā pākeke • Ika wika Kaupapa • Māara Kai Koropūpū
<p>Kia Mataara: Me pūpuhi, ka tika i ngā hau o te Ahikā hei whakatō ai i te aroha noa ki tō tātou Mārae, Mōana, Awa, Māunga, Whenua me ngā Tangata huhua e hāpai ana i tō tātou iwi. Ko ngā Rauemi: Ko Te Pataka Mārau o Tūtemohuta, ko ngā Pākeke me ngā mātua hei whakamārama mai i ōna kōrero ko ōna ātaahua me ngā wero hoki kei mua i te aroaro.</p>			
<p>Ko Te Pataka Mārau o Tūtemohuta, ko ngā Pākeke me ngā mātua hei whakamārama mai i ōna kōrero ko ōna ātaahua me ngā wero hoki kei mua i te aroaro.</p>			

Rautaki whaingā - 2023 – REO AND TIKANGA

Tikanga and Te reo will be the cornerstone of every activity we undertake. The students will have these facets embedded and normalized in all school activities. Opportunities to develop will be made to all levels of competence.

Strategic Goal: Tikanga and Te Reo will be the cornerstone of every activity we undertake.	Annual Goal: Improve Language proficiency within the kura for tamariki and staff so that Reo is heard and used throughout all areas of the school.
Baseline Data: 2022 Data comparison to 2023	Annual Target : To improve achievement in Reo a Waha to 95% of tamariki achieving at their expected Reo a waha curriculum level for their age.

KEY IMPROVEMENT STRATEGIES

When	What	Who	Indicators of Progress
T1-T4	<p>Te Takutai Mōana Kura Strategy Manu Tuhituhi Whakangūngū Te Ara Ako https://www.haemata.co.nz/services/maori-education/te-ipu-korero/ Kete Korero Teaching Strategies will be embedded into classroom and learning programmes targeting priority learners. New Kaiako are enrolled on Ipu Kōrero with Haemata PLD Provider.(NKAI)</p>	<p>Tumuaki Kaiāko Kātoa NKAI Jullian Rolleston Te Aoterangi Moore Tupu Ora kenneth Wall</p>	<p>Tupu Ora Te reo kia rere Teacher planning includes Kete Kiwai Korero (a new programme for Staff) Staff are aware of goals and contribute toward their achievement. There is lots of collaboration and opportunities for staff to have an input in the process Leaders have up to date knowledge of effective oral language teaching. Classroom environments are rich in oral language and reflect Oral Language Learning. All Target students are identified (whole schoolwide) Teachers have specific plans to accelerate target students Takitai mōana Kenneth Achievement is tracked and there is evidence of accelerated learning.</p>

T2-3	<p>All staff engaged in PLD Oral Language Programme across the school Te kiwai o te kupu (NKAI) https://www.kuraaiwi.nz/te-kiwai-o-te-kete.html Kauwhata Reo (MoE) https://kauwhatareo.govt.nz/en/TupuOra Tūtemohutanga Reo https://www.kuraaiwi.nz/ohu-ruruku.html https://kauwhatareo.govt.nz/en/collections/nga-kete-korero/</p> <p>Choose oral language assessment tools and devise an assessment schedule. (Te Ao oterangi Moore - Kete Kiwai, Te Aho Ruruku, Kōko Tataki</p>	<p>Tumuaki NKAI Horiana/Denton Tumuaki Denton/Anaru Te Ao oterangi Moore</p>	<p>Staff will be engaged in new learning.</p> <p>Te Pumanawatanga o te Tamaiti; Ko te reo kia rere Refer back to matapono rubric manu kōrero pipi kōrero</p> <p>There is a clearer understanding of what Oral Language is and how to teach it There are more opportunities for students to share, collaborate and discuss among themselves. Kaiako attend Kura Reo. Engagement with Tga Moana Kāhui Ako. Staff have attended NKAI Reo Courses Revised Assessment Schedule in line with oral language teaching and Curriculum Levels Robust moderating discussions undertaken</p> <p>We have a clear picture of current assessment practice Assessment and reporting for 2023 is to provide consistency across the school and formative</p>
T2- T4	<p>Reo Assessments and Reo Strategy is beginning to be developed across the Kura. Staff collation of Data entered and recorded in comparison to 2022 data provided.</p>	<p>Senior Leaders Kaiako kātoa</p>	<p>A common reo is used throughout the kura by tamariki and staff. Staff also know waiata and support Te Mahi ā Rehia. Kura Panui will aim to be published in Te Reo 100% by the end of 2023. Tamariki are using the reo in focussed areas that have been taught – playground language, sports language. He reo tā I ā wāhi o te Kura. Teachers are using the Reo in all areas of the Kura and role modeling correct use of reo. Whakataetae reo ā hākinakina, a Kura, reo ā tari, reo ā akomanga, reo ā mārae, reo ā pūtaiao, reo ā pānui</p>
T1-T4	<p>Engaging whanau in Kura activities, linking Kura to the community by attending Huitopa, NKAI Tupu Ora Tupu Reo Programme, wananga mārae</p>	<p>Tumuaki Kaiāko te enroll</p>	<p>Kaiako are encouraged to enroll/ attend Kura Reo and are engaged in programmes/opportunities to improve their reo. Iwi have a presence in the Kura and their reo programmes are supported by the Kura. Pākeke encouragement and Reo me ngā Tikanga o Tūtemohuta daily basis. Daily Parents using Reo within the kura property.</p>

Monitoring Intermediate Outcomes: Each term Reo Strategies are to be monitored, measured and indicators of progress measured against target. Active and relentless use of student progress and achievement information to monitor student progress, evaluating impact of decisions and adapt responses. Team Leaders to include Reo a waha reporting in their Board reports. Info to be shared with teams and whanau. Actively involving students and their parents and whanau in designing and implementing their learning.

Resourcing: Budget to be set aside for whanau days and budget for experts to be engaged. Kaiāko was encouraged to enroll in Tupu Ora, Tupu Reo . All Kura ā Iwi (NKAI) will be attended and supported 100%.

Who will help us: PLD Provider – Te Aokiterangi, Ara Maturanga o Tūwharetoa , Iwi o Ngāti Tūtemohuta.

Rautaki whaingā - 2023 – REO AND TIKANGA

Tikanga and Te reo will be the cornerstone of every activity we undertake. The students will have these facets embedded and normalized in all school activities. Opportunities to develop will be made to all levels of competence.

Strategic Goal: Tikanga and Te Reo will be the cornerstone of every activity we undertake.

Annual Goal: Improve Language proficiency within the kura for tamariki and staff so that Reo is heard and used throughout all areas of the school.

Baseline Data: 2022 Data comparison to 2023

Annual Target : To improve achievement in Reo a Waha to 95% of tamariki achieving at their expected Reo a waha curriculum level for their age.

KEY IMPROVEMENT STRATEGIES

When	What	Who	Indicators of Progress
T1-T4	<p>Te Takutai Mōana Kura Strategy Manu Tuhituhi Whakangūngū Te Ara Ako https://www.haemata.co.nz/services/maori-education/te-ipu-korero/ Kete Korero Teaching Strategies will be embedded into classroom and learning programmes targeting priority learners. New Kaiako are enrolled on Ipu Kōrero with Haemata PLD Provider.(NKAI)</p>	<p>Tumuaki Kaiāko Kātoa NKAI Jullian Rolleston Te Aoterangi Moore Tupu Ora kenneth Wall</p>	<p>Tupu Ora Te reo kia rere Teacher planning includes Kete Kiwai Korero (a new programme for Staff) Staff are aware of goals and contribute toward their achievement. There is lots of collaboration and opportunities for staff to have an input in the process Leaders have up to date knowledge of effective oral language teaching. Classroom environments are rich in oral language and reflect Oral Language Learning. All Target students are identified (whole schoolwide) Teachers have specific plans to accelerate target students Takitai mōana Kenneth Achievement is tracked and there is evidence of accelerated learning.</p>

T2-3	<p>All staff engaged in PLD Oral Language Programme across the school Te kiwai o te kupu (NKAI) https://www.kuraaiwi.nz/te-kiwai-o-te-kete.html Kauwhata Reo (MoE) https://kauwhatareo.govt.nz/en/Tupu-Ora Tūtemohutanga Reo https://www.kuraaiwi.nz/ohu-ruruku.html https://kauwhatareo.govt.nz/en/collection/s/nga-kete-korero/</p> <p>Choose oral language assessment tools and devise an assessment schedule. (Te Ao oterangi Moore - Kete Kiwai, Te Aho Ruruku, Kōko Tataki</p>	<p>Tumuaki NKAI</p> <p>Horiana/Denton</p> <p>Tumuaki Denton/Anaru</p> <p>Te Ao oterangi Moore</p>	<p>Staff will be engaged in new learning.</p> <p>Te Pumanawatanga o te Tamaiti; Ko te reo kia rere Refer back to matapono rubric manu kōrero pipi kōrero</p> <p>There is a clearer understanding of what Oral Language is and how to teach it There are more opportunities for students to share, collaborate and discuss among themselves. Kaiako attend Kura Reo. Engagement with Tga Moana Kāhui Ako. Staff have attended NKAI Reo Courses Revised Assessment Schedule in line with oral language teaching and Curriculum Levels Robust moderating discussions undertaken</p> <p>We have a clear picture of current assessment practice Assessment and reporting for 2023 is to provide consistency across the school and formative</p>
T2- T4	<p>Reo Assessments and Reo Strategy is beginning to be developed across the Kura. Staff collation of Data entered and recorded in comparison to 2022 data provided.</p>	<p>Senior Leaders Kaiako katoa</p>	<p>A common reo is used throughout the kura by tamariki and staff. Staff also know waiata and support Te Mahi ā Rehia. Kura Panui will aim to be published in Te Reo 100% by the end of 2023. Tamariki are using the reo in focussed areas that have been taught – playground language, sports language. He reo tā I ā wāhi o te Kura. Teachers are using the Reo in all areas of the Kura and role modeling correct use of reo. Whakataetae reo ā hākinakina, a Kura, reo ā tari, reo ā akomanga, reo ā mārae, reo ā pūtaiao, reo ā pānui</p>
T1-T4	<p>Engaging whanau in Kura activities, linking Kura to the community by attending Huitopa, NKAI Tupu Ora Tupu Reo Programme, wananga mārae</p>	<p>Tumuaki Kaiāko te enroll</p>	<p>Kaiako are encouraged to enroll/ attend Kura Reo and are engaged in programmes/opportunities to improve their reo. Iwi have a presence in the Kura and their reo programmes are supported by the Kura. Pākeke encouragement and Reo me ngā Tikanga o Tūtemohuta daily basis. Daily Parents using Reo within the kura property.</p>

<p>Monitoring Intermediate Outcomes: Each term Reo Strategies are to be monitored, measured and indicators of progress measured against target. Active and relentless use of student progress and achievement information to monitor student progress, evaluating impact of decisions and adapt responses. Team Leaders to include Reo a waha reporting in their Board reports. Info to be shared with teams and whanau. Actively involving students and their parents and whanau in designing and implementing their learning.</p>	
<p>Resourcing: Budget to be set aside for whanau days and budget for experts to be engaged. Kaiāko was encouraged to enroll in Tupu Ora, Tupu Reo . All Kura ā Iwi (NKAI) will be attended and supported 100%.</p>	<p>Who will help us: PLD Provider – Te Aokiterangi, Ara Matauranga o Tūwharetoa , Iwi o Ngāti Tūtemohuta.</p>

TE KURA O WAITAHANUI RAUTAKI Ā TAU (2023)

<p>Strategic Goal: School values are embedded in Teaching and Learning programmes to enhance the Kura Culture</p>		<p>Annual Goal: 2023 Improve Student Behaviour and attendance and Engagement in Learning</p>	
<p>Baseline Data: Data from 2023: Due to covid introduction: whanau and tamariki remained home schooled majority term 3 & 4 Staff struggled with pressure, and burnt out, no Schoolwide Database was recorded from 2019-2021 re-behaviour last record of Schoolwide Data 2018.</p>		<p>Annual Target : To improve the attendance of our tamariki this year especially Wharekura Years 9-11 To work on whanau trust with Kura o Waitahanui To add clarity to the Enrolment system - transitions to be put in place that best supports the marau framework of Te Kura o Waitahanui, supports the precedence towards Te Reo, Whakapapa ō Ngāti Tūtemohutatanga.</p>	
<p>KEY IMPROVEMENT STRATEGIES</p>			
<p>When</p>	<p>What</p>	<p>Who</p>	<p>Indicators of Progress</p>

T1-T4 Te Tau	Mārae/Iwi Focus Programmes Kinesthetic Learning Focus on developing and growing student leadership	Tumuāki poumarumaruru Kaiāko kātoa Whānau Hāpori	Tūtemohutanga is embedded in classroom practice and being used across the school. Tutemohuta/Mārae/Hāpori items planned and Identified for 2023 Staff/Tumuaki action plan will lead/guide hui focus and ensure that these goals are met. Tracking behavior incidences, breaking down to: type of behavior, location, consequences. Tikanga/Kawa practices are part of the learning programme and partnerships with home are strengthened by regular communication. Teachers share high expectations with students and parents and whānau. Restorative conversations and circles are being held in classes and with whanau Leaders are identified and active in school. Including interval and lunchtime Mediators.
T1-T4	Tracking of attendance is monitored weekly and attendance is celebrated and systems are put in place to encourage attendance. ETAP Schoolloop Administrator Log Book	Tumuāki Kaiāko mā Kaitari	Increased attendance at school. Systems are used regularly Adapted teaching styles/strategies to meet needs of all learners “at risk” from disengagement at Kura. Tamariki are aware of their own attendance record – this is shared at Kura Hui Updates are provided in the school Pānui and linked into Matapono - kāhui Ako Regular whanau hui to encourage whanau participation in all Kaupapa of Kura. Encourage whanau to invest in their Tamaiti success whilst at kura. Letters sent in mail celebrating the success of the Tamaiti in kura time. Positive affirmations given daily to whanau, mokopuna @ kura, mārae,hāpori kaupapa
<p>Monitoring Intermediate Outcomes: Reports to be printed weekly. Discussed with staff. Classroom visits. Listed as an agenda item at each kāhui hui. Reporting to be included in Reports to Board and compared to 2022-2023 if needed. Reminder to whānau to include reason for absence Attendance Information is shared across the whole school with teachers. Those with high absence: Tumuaki to visit to see if whanau need assistance, awhina.</p>			
<p>Resourcing: Principal and Kaiāko NKAI Whakangūngū End of Year Outing Matapono Rangatira Tamariki, TOD, Release to attend Hui</p>			<p>Who will help us: Pākira mārae/ Hāpori/ngā Pākeke/ MOE Attendance Facilitators, NKAI support.</p>

Te Kura o Waitahanui - Māhere a Tau

AREA	GOAL	ACTIONS	WHO	TIMEFRAME
Academic Achievement	Oral language programme to be implemented and developed throughout school	<p>All classes continue to use</p> <ul style="list-style-type: none"> • kauwhata reo, • Manu Tuhituhi, • Ngā Kete Kōrero, • Reo ā Waha, • Reo o Tūtemohuta , • Tupu Ora Tupu Reo, • Te Ipu Kōrero activities in their learning programmes. <p>Tūtemohuta Reo implemented by All staff T2/T3 look into Te Reo Maori School Wide Planning T2/T3 Teachers are offered the opportunity to be enrolled in all PLD Reo with NKAI</p> <p>T2 All classes continue to use Ipu Kōrero strategies in their programmes. This is evident in their planning. Level 1 Immersion</p>	<p>Tumuaki NKAI Kaiāko Kātoa</p> <p>Koro Kenneth Ngahere Wall Pākeke Jullian Rolleston https://www.kurairiwi.nz/te-reo-kia-rere.html</p>	Ongoing
	Tūtemohutatanga	<p>Mārae o Pākira</p> <p>Look at this programme and to be a Revised Action Plan Completed and all goals in action plan to be monitored.</p> <p>See Strat plan for further goals</p>	<p>Tumuaki Kaiāko</p>	Term 2-4

		<p>Tūtemohutatanga Visuals Expectations Displayed around school</p> <p>T2 – Looking into Creative Art Funding NKAI 2023</p> <p>Te mārau o Tūtemohuta</p> <p>Te Wharetāonga o Taupo</p>	Tumuaki	Term 1 apply
Design for Learning Framework	<p>Investigate a framework to identify what is powerful learning. Attend PLD NKAI Term 1 Wananga Arataki.</p> <p>Looking at the model to be best used across kura with support of all teachers.</p> <p>T2 – Leadership NKAI PD Te Pae Tomina</p> <p>T2 – Planned PLD NKAI Te Aoterangi Moore</p> <p>Marau o Waitahanui- Look at re-designing a teaching and learning approach which best aligns with our learning framework of Te Kura o Waitahanui ie; principles, associate, constructivist learning.</p>	<p>Tumuaki</p> <p>NKAI</p> <p>Jullian Rolleston</p> <p>TeAoterangi Moore</p> <p>https://www.kuraaiwi.nz/te-reo-kiarere.html</p> <p>https://www.kuraaiwi.nz/te-aho-tapu.html</p> <p>https://www.kuraaiwi.nz/te-paetomina.html</p>	Whole Year	
Situative Associative Constructivist Reflection Core				
Te Tihi o Angitū Creative Natives	<p>Wharekura Year 9-10</p> <p>Learning Programme with Digital</p>	<p>Digi Lead</p> <p>Kaiako Denton</p>	Term 2	
Individual Plans IEPs	<p>Education</p> <p>Kaiako to develop IEPs for students identified as requiring a modified programme (use akomanga folder)</p> <p>T2 – IEP set up for RW.</p> <p>Does staff know how to set up IEP Plans? PLD</p> <p>https://ero.govt.nz/institution/2068/te-kura-o-waitahanui</p> <p>Tamaiti Health and Wellbeing Support Programme in kura (Therapeutic Space)</p> <p>ORRS</p> <p>REAP Cognitive Assessment</p> <p>Tūtemohutatanga Support (Ngā Matapono)</p>	<p>Tumuaki</p> <p>Senco</p> <p>Kaiako</p> <p>Joce Moyle REAP</p> <p>Cognitive Assessments</p> <p>Poutiriao o te Aroha</p> <p>Kirstin Pitiroi</p> <p>Joce Moyle REAP</p>	Term 2-4	

	Celebrations	<p>Consistent celebrations in each akomanga – Teina assemblies, and Whole Kura assemblies T1-4 for whānau to attend</p> <p>He wā ka whakanuia Tamaiti I wiki, I ā mutunga o ngā wāhanga 1-4.</p> <p>Return Tradition of Waitahanui regarding celebrations: prizegiving at marae, end of term performances, whanau gatherings. Wananga Tūtemohuta</p>	Tumuāki BOT OHU	
		Revisit prizegiving, location and options	Tumuaki Kaiako	Term 1-4
	Develop Student Leaders across the Kura	<p>Implement a Leaders Programme for Senior Year 8-10</p> <p>Te Tihi o Angītū</p> <p>Kura ā Iwi Taiohi Initiative</p> <p>My Kura Te Kura Aho Pounamu – 9-11</p>	Tumuaki Takiora NKAI	Term 1-4
		<p>Develop Leaders programme for all children. Meet with children each week.</p> <p>https://ylead.com.au/experiences/secondary-school/ Years 8-10</p> <p>T1 – Haumaru Rori / Kaihoutu Hākinakina established</p> <p>Sunsmart Years 1-11</p> <p>Taiōpenga Tūwharetoa Festival</p> <p>Looking at Year 8, 9, 10 leaders development programme and special programme</p> <p>DARE Programme</p>	Tumuaki Taupō police Poipoia ōu Pumanawatanga	Term 2
	Beginning Kaiāko	<p>Te Kura has 1 New Registered Kaiāko: PLD support NKAI</p> <p>https://www.kuraaiwi.nz/te-aho-tapu.html</p> <p>https://www.teachnz.govt.nz/information-for-schools-and-principals/teacher-supply/national-beginning-teacher</p> <p>https://www.kuraaiwi.nz</p>	Term 1-4 Hinearo Wall Denton Pitiroi NKAI	Term 1-4

		Internal Mentor support – Tūtemohutata – Kaiāko		
	LAT Limited Authority to Teach Specialist skill	Support with our LAT special skill set Te Mahau Registration https://www.kuraaiwi.nz/te_whare_angitu.html Setup music technology Tāne Rōre/Hine Te Rehia	Koro Kenneth Wall Terina Wall Tumuāki	
	Digital Learning	Digi Learning Strat plan goals met New Digi Items to purchase for Kura teina Whanau Wharekura to supply ICT T1 – Funds allocated and plan for equipment required T2 – Staff to set up individual folders ICT for each student (creating Assessments: verbal, visual, formative. Students are to be engaged in ICT and become drivers of their learning.	Tumuaki All Kaiāko	Ongoing
	Student Leading their learning	Student Led Conferences start Term 2 https://www.kuraaiwi.nz/te_whare_angitu.html Students are encouraged to apply for Taiohi programme Running Hui a kura weekly Selecting Student of the Week pertaining to Matapono Matapono & Reo Strategy for the whole school monitor and awards system. Participating and creating sports/activities in kura Poipoia ou Pumanawatanga – NCEA Iwi Initiative Programme	Tumuaki Takiora/Wharekura Term 2 Poipoia ōu Pumanawatanga	Term 2/3

	Join NKAI Kāhui Ako	<p>Te Pae Tōmina Identify Achievement challenge He Oranga Kura, He Oranga Wairua https://www.kuraaiwi.nz/tepaetomina.html https://www.kuraaiwi.nz/wananga-arataki.html https://www.kuraaiwi.nz/wananga-otok.html Identify Lead Teachers (in school/across schools) to Work on achievement challenge Kia ata mai Aho Ruruku Evaluative Associates</p>	<p>Tumuaki</p> <p>NKAI Jullian Rolleston</p> <p>Carmel Hoetawa</p>	Ongoing
Self Review	Tumuaki Appraisal as per collective	<p>Employ an Appraiser T1 – Investigate a suitable appraiser</p>	<p>BOT Tumuaki Jullian Rolleston/Ani Rolleston NKAI</p>	Term 1-3
	Kaiako Appraisal System Implemented	<p>Tumuāki to look into Professional Evaluative Associates Knowledge on Arinui Evaluative Associates Arinui https://www.arinui.com</p>	<p>Tumuaki</p> <p>Professional Growth Cycle Professional Management Systems</p>	Term 2/4
		<p>Appraisal Timeline Implemented T2 –Leadership Team work with Kaiako T3 – week 9 looking at an inquiry process based on data.</p>	<p>Tumuaki</p> <p>NKAI</p>	Term 2/4

	Review Policies	Engage School Docs to update and review All Kura Policies BOT: Check : Student Welfare Health and Safety, students wellbeing Attendance Enrolment Privacy Official Information Request Uniform Dress Code Staff- Social Media	BOT Tumuaki	Term 1 / 2
	Charter Mārau ā Kura	Marau ā Kura Hui with Whanau – 11-12/02/2023 Consult whanau on charter T2 – NKAI Leadership team working with Eval Associates. Te Pae Tomina Te Mahau Review how best to do this at BOT Hui School planning and reporting Equal opportunities Healthcare	BOT Dates arranged and visited 11-12 Feb at Te Kura o Waitahanui Ohu Mārau to write findings.	Term 1- 3
	ERO Preparation Compliances	Check All Policies Compliances from ERO Report 2019 Set Agenda for next ERO visit Staffing & Teacher Registration Appoint Staff/Principal process Compliance with Vulnerable Children's Act 2014 Attendance		

	Wharekura	NKAI Sophe Tūkukino NCEA Assessments and Implementation/Moderation Te Kura Aho Pounamu Enrollment Jullian Rolleston/Heywood Kuka Attendance Health and Wellbeing Programmes for Year 9-11 (planning and reporting) Data equivalence for age group Data of completed Assessments/NCEA 2023 Internal and Moderation Assessment	Tumuaki Ohu Marau Sophie Tukukino Jullian Rolleston	Term 1-4
AREA	GOAL	ACTIONS	WHO	TIMEFRAME
Property	Wharekura Building Whangairōrohia	Term 1 Hui with Kiri Cheetham, Louis Waru, Veronica MoE regarding the Building situation for secondary.	Tumuaki BOT Ohu Property Brenard Needham Kiri Cheetham Louis Waru	Term 1-4
	10Ypp completed	Engage specialists to complete work. Kiri Cheetham T1 – Hui with Kiri/Bernard from MOE and engaged consultant to complete. <i>T1 – Hui with members of board to meet with Kiri Cheetham, Louis Waru go over roll growth strategy.</i>	BOT Ohu Property Kiri Cheetham Bernard Tumuāki	Term 1-3
	New toilets to be added from MOE Funds	Engage MOE T1 – Hui to see whether capital works MOE fund or school led project. <i>T2 – Identify and meet with project manager</i>	Kiri Cheetham Bernard Needham	
	Fencing	Safety regulations / ERO compliance https://ero.govt.nz https://ero.govt.nz/institution/2068/te-kura-o-waitahanui Kura to seek quotes ASAP present to March 20 BOT	BOT Tumuāki Ohu Whenua	Term 1-3

	New Building in school	Work with Argest / MoE to have new class from 2021 <ul style="list-style-type: none"> Health and safety issues with water No water resource at all internally/externally Not suitable for a fully functional classroom at present for all students. 	Term 1-4 Tumuaki MoE Kiri Cheetham	
BOT	Review Annual Plan	Review during each BOT Hui Present to BOT	BOT	Start end of March/April 2023
	Confirm BOT Operations and responsibilities	Discuss allocation of portfolios and responsibilities All Ohu meet in one Hui to cover all OHU. This allows BOT to collaborate, understand what is happening, and how to implement plans into our kura towards success.	BOT Ohu Arotake Tumuaki	Term 1-2
	Increase BOT Profile within Kura Community	Trustees to be actively involved in Kura activities. Whānau/hāpori leaders involved in kura Succession meetings Whanau Hui Marau ā Kura Hui Enrolment Hui with Iwi, whanau Fundraising	BOT Wananga kura Wananga tamariki Whanau Hui Parent Interviews Gala Mārae Kaupapa	Ongoing
Communications	Maintain relationships with Kura a Iwi	Tumuaki and Board representatives to attend ALL Kura-ā-iwi hui. Te Wananga Arataki/Te Pae Tōmina Oranga Tumuaki, Oranga T1 – Many hui canceled due to Covid19.	BOT https://www.kuraaiwi.nz/wananga-arataki.html NKAI	Ongoing
	Kura Newsletter Private Facebook Kura Akomanga messenger	Sent home via email / schoolloop / facebook	Tumuaki Kaiāko	Weekly Daily
	Kura FB Page	To be kept up to date with relevant information daily Kaupapa of kura only.	Admin Kaiako	Weekly

	BOT Section in Newsletter	BOT to include an update once a Term in newsletter	Chair	Ongoing
	Ngati Tūtemohuta Kaitiakitanga Pākira Marae Kura Kai in Schools	To include the iwi in communications of what is happening at the kura. Kura pānui email	Tumuaki Karisma/Honey/Taitana Pākira Mārae	Ongoing
Professional Development	Kura a Iwi	Staff and Board to engage in ALL NKAI Wananga 2023 T1 – Tumuaiki is Member of NKAI Exec T2 Te Pae Tomina 2022 (Kaiako Matua) Te Oranga Kura, Te Oranga Wairua Principals Conference in Waitangi 15-16 June https://www.kuramaiwi.nz/wananga-otok.html https://www.evaluate.co.nz	Principal Kaiako NKAI	Ongoing All Year
	Reo a Waha PLD	Work with Denton, NKAI to improve and develop Oral Language Programmes in all classes. Tupu Ora Tupu Reo NKAI Free Online Reo Course from Paraone Gloyne, Pania Papa, Leon Blake https://www.haemata.co.nz/services/maori-education/te-ipu-korero/ https://kauwhatareo.govt.nz/en/collections/nga-kete-korero/	Principal Kaiako	Ongoing
	Kaiako matua	Te Pae Tomina NKAI https://www.kuramaiwi.nz/te-reo-kia-rere.html https://www.kuramaiwi.nz/te-kiwai-o-te-kete.html https://www.kuramaiwi.nz/ohu-ruruku.html	Team leaders	Ongoing
	Inquiry Model of Learning embed across Kura	Work with Evaluative Associates and Leadership Team to develop an inquiry learning model for school to implement in 2020	Tumuaki Tui Rolleston to help	Ongoing

Finance	School Bus	Require 2023 COF Looking at using the Bus on school trips Use vans for morning pickup, afternoon dropoff Assessment or Liability regarding the Bus at the moment?	Admin Tumuaki BOT	Term 2
	Funding	Seek funding for Kura projects <ul style="list-style-type: none"> ● Lake Taupo Forest Trust Funding ● Ipads (each students to support our Programmes) ● Shading for courts, playground (kids can utilize outside in winter) ● School kakahu (number 1s also) Wharekura ● Creative Art Māori Art ● Maara ● Waka ama ● Technology Room (fabric, Music, Arts etc) ● Wharekura ● ICT/STEM 	Admin Tumuaki BOT	Ongoing
	Digital Equipment	Apply to Help IT Daniel to ensure Digital equipment is updated for learning needs Implement creative Native in Kura Programme Creative Ninjas	Kaiāko Tumuaki Hannah Simmonds NKAI	Ongoing
Health and Safety	2022 First Aid	Enroll staff on FA courses, keep up to date register. All staff to update First Aid 2023 (urgent)	Admin Kaiako Wharekura	Term 1 to arrange Term 2
	Kura Kai in Schools Pākira Marae	Kai provided by our lovely whanau and produced and prepared from the facilities of Pākira Mārae	Honey/Karisma/Tatiana	Term 1-4
	Water Only in school	Implement policy on Health Drinks and Kai.	Tumuaki BOT	

	Swimming	All tamariki participate in Swim well Swimming Lessons 1/02-10/02	Kaiako Students	Term 1
	Physical Education	Te Kura o Waitahanui sport teams to be implemented for week/weekend sport Students participation in Sport Waikato Programmes provided by Sue McLean for 2023 planned https://www.sportwaikato.org.nz Term 1 Hui with Sport Waikato 10/03/2023 – 2023 Inter-school Programmes for 2023 Google Doc Questionnaire to Whānau to grasp the need	Sports Coordinator Kura Michelle Wi Tumuāki	Term 2-4
	2023 Resources PE	PE Equipment to be purchased for sports equipment to cater for 2023 sport programmes Order trampolines T1/T2 make an assessment on what PE Equipment we do have. Kura to support Tamariki in Representative teams	Sports Coordinator Michelle Wi	All Year
	Emergency Procedures known by all	Emergency procedures practiced each term: Fire, earthquake, lock down procedures Check with Civil Defence (storm/Earthquakes/Mountain safety Alert, Lake Alert)	Tumuaki Kaiako Online Civil Defence	All year
Kapa Haka Tāne Rōre Hine Tē Rehia Performing Arts	All waiata support our Tūtemohutatanga Taiopenga Preparation Tahitian manuhiri Powhiri Pākira Mārae support Support Tamariki Ngā Kura māori o Tūwharetoa – Kapa Haka	Koro Kenneth Wall Whaea Terina Wall Staff support Poutama/ TeUira Paki Wharekura only 9-13		

