

TE KURA O WAITAHANUI

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2019

School Directory

Ministry Number: 2068

Principal: Terina Tahau

School Address: 107 State Highway 1, Waitahanui

School Postal Address: State Highway 1 RD 2, Waitahanui, Taupo, 3378

School Phone: 07 378 4511

School Email: takiora.wall@waitahanui.school.nz

Members of the Board of Trustees

Name	Position	How Position Gained	Occupation	Term Expires/ Expired
Sandra Andrews	Chairperson	Elected	Manager	Jun 2019
Robert Moke	Chairperson	Elected	Father	Jun 2022
Terina Tahau	Principal	ex Officio		
Janice Wall	Parent Rep	Elected	Community Liaison	Jun 2019
Amanda Mantell	Parent Rep	Elected	Car Valet	Jun 2019
Te Rina Wall	Parent Rep	Elected	Kaiawhina Kohanga	Jun 2019
Antonio Wall	Parent Rep	Elected	Father	Jun 2019
Trinity Wilson	Parent Rep	Elected	Kaiawhina	Jan 2020
Atareta Simmonds	Parent Rep	Elected	Teacher	Jun 2022
Dean Mahu	Parent Rep	Elected	Koro	Jun 2022
Taina Cooper	Parent Rep	Elected	Kaiawhina Kohanga	Jun 2022
Takiora Wall	Staff Rep	Elected	Administration	Jun 2022

Accountant / Service Provider: Education Services Ltd

TE KURA O WAITAHANUI

Annual Report - For the year ended 31 December 2019

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Te Kura o Waitahanui

Statement of Responsibility

For the year ended 31 December 2019

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2019 fairly reflects the financial position and operations of the school.

The School's 2019 financial statements are authorised for issue by the Board.

ROBERT MOKE

Full Name of Board Chairperson



Signature of Board Chairperson

16 June 2020

Date:

Terina Suzanne Ranginui

Full Name of Principal



Signature of Principal

16 June 2020

Date:



Te Kura o Waitahanui

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Revenue				
Government Grants	2	779,029	512,829	628,528
Locally Raised Funds	3	142,125	29,800	61,109
Interest income		2,658	2,000	2,457
Gain on Sale of Property, Plant and Equipment		-	-	1,717
		<u>923,812</u>	<u>544,629</u>	<u>693,811</u>
Expenses				
Locally Raised Funds	3	132,555	28,960	22,016
Learning Resources	4	488,532	305,930	331,232
Administration	5	58,463	73,105	60,520
Finance		933	500	786
Property	6	187,437	156,286	179,708
Depreciation	7	31,050	28,000	26,721
		<u>898,970</u>	<u>592,781</u>	<u>620,983</u>
Net Surplus / (Deficit) for the year		24,842	(48,152)	72,828
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>24,842</u>	<u>(48,152)</u>	<u>72,828</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Kura o Waitahanui

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2019

	Notes	Actual 2019 \$	Budget (Unaudited) 2019 \$	Actual 2018 \$
Balance at 1 January		<u>369,900</u>	<u>290,912</u>	<u>296,417</u>
Total comprehensive revenue and expense for the year		24,842	(48,152)	72,828
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		1,474	-	655
Adjustment to Accumulated surplus/(deficit) from adoption of PBE IFRS 9		-	-	-
Equity at 31 December	21	<u>396,216</u>	<u>242,760</u>	<u>369,900</u>
 Retained Earnings		 396,216	 242,760	 369,900
Equity at 31 December		<u>396,216</u>	<u>242,760</u>	<u>369,900</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Kura o Waitahanui Statement of Financial Position

As at 31 December 2019

	Notes	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Current Assets				
Cash and Cash Equivalents	8	276,981	91,206	269,903
Accounts Receivable	9	24,116	37,182	15,727
GST Receivable		4,793	1,947	3,274
Prepayments		4,748	4,391	3,592
		<u>310,638</u>	<u>134,726</u>	<u>292,496</u>
Current Liabilities				
Accounts Payable	11	49,594	28,032	28,240
Revenue Received in Advance	12	5,607	43,407	3,461
Provision for Cyclical Maintenance		-	-	-
Finance Lease Liability - Current Portion	14	5,627	-	9,176
Funds held in Trust	15	22,710	22,710	22,710
		<u>83,538</u>	<u>94,149</u>	<u>63,587</u>
Working Capital Surplus/(Deficit)		<u>227,100</u>	<u>40,577</u>	<u>228,909</u>
Non-current Assets				
Property, Plant and Equipment	10	199,549	223,324	164,179
		<u>199,549</u>	<u>223,324</u>	<u>164,179</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	13	21,141	21,141	15,859
Finance Lease Liability	14	9,292	-	7,329
		<u>30,433</u>	<u>21,141</u>	<u>23,188</u>
Net Assets		<u>396,216</u>	<u>242,760</u>	<u>369,900</u>
Equity		<u>396,216</u>	<u>242,760</u>	<u>369,900</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Kura o Waitahanui

Statement of Cash Flows

For the year ended 31 December 2019

		2019	2019	2018
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		261,219	164,884	201,722
Locally Raised Funds		144,461	13,000	61,996
Goods and Services Tax (net)		(1,519)	-	(1,327)
Payments to Employees		(92,338)	(67,000)	(65,941)
Payments to Suppliers		(243,040)	(126,685)	(113,286)
Interest Paid		(933)	(500)	(786)
Interest Received		2,658	2,000	2,457
Net cash from Operating Activities		70,508	(14,301)	84,835
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(56,462)	(88,000)	(12,570)
Net cash from Investing Activities		(56,462)	(88,000)	(12,570)
Cash flows from Financing Activities				
Furniture and Equipment Grant		1,474	-	655
Finance Lease Payments		(8,442)	(10,714)	(7,238)
Net cash from Financing Activities		(6,968)	(10,714)	(6,583)
Net increase/(decrease) in cash and cash equivalents		7,078	(113,015)	65,682
Cash and cash equivalents at the beginning of the year	8	269,903	204,221	204,221
Cash and cash equivalents at the end of the year	8	276,981	91,206	269,903

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Cash Flow Statement should be read in conjunction with the accompanying notes which form part of these financial statements.

Te Kura o Waitahanui

Notes to the Financial Statements

For the year ended 31 December 2019

1. Statement of Accounting Policies

a) Reporting Entity

Te Kura o Waitahanui (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education Act 1989. The Board of Trustees (the Board) is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2019 to 31 December 2019 and in accordance with the requirements of the Public Finance Act 1989.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education Act 1989 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

Standard early adopted

In line with the Financial Statements of the Government, the School has elected to early adopt PBE IFRS 9 Financial Instruments. PBE IFRS 9 replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement. Information about the adoption of PBE IFRS 9 is provided in Note 25.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Cyclical Maintenance Provision

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at Note 13.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carryforward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Use of land and buildings grants are recorded as revenue in the period the School uses the land and buildings. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Use of Land and Buildings Expense

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes. This is a non-cash expense that is offset by a non-cash grant from the Ministry.

e) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

f) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

g) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

h) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses. The school applies the simplified expected credit loss model of recognising lifetime expected credit losses for receivables. In measuring expected credit losses, short-term receivables have been assessed on a collective basis as they possess shared credit risk characteristics. They have been grouped based on the days past due. Short-term receivables are written off when there is no reasonable expectation of recovery. Indicators that there is no reasonable expectation of recovery include the debtor being in liquidation.

Prior Year Policy

Accounts Receivable represents items that the School has issued invoices for or accrued for, but has not received payment for at year end. Receivables are initially recorded at fair value and subsequently recorded at the amount the School realistically expects to receive. A receivable is considered uncollectable where there is objective evidence the School will not be able to collect all amounts due. The amount that is uncollectable (the provision for uncollectibility) is the difference between the amount due and the present value of the amounts expected to be collected.

i) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

j) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Prior Year Policy

Bank term deposits for periods exceeding 90 days are classified as investments and are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. After initial recognition bank term deposits are measured at amortised cost using the effective interest method less impairment.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards. Share investments are recognised initially by the School at fair value plus transaction costs. At balance date the School has assessed whether there is any evidence that an investment is impaired. Any impairment, gains or losses are recognised in the Statement of Comprehensive Revenue and Expense.

After initial recognition any investments categorised as available for sale are measured at their fair value without any deduction for transaction costs the school may incur on sale or other disposal.

k) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$250 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Land	Nil
Building Improvements	18-40 years
Furniture and Equipment	5-15 years
Information and Communication	5 years
Motor Vehicles	5 years
Leased assets are depreciated over the life of the lease.	

l) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software licences with individual values under \$1,000 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

Computer software that the school receives from the Ministry of Education is normally acquired through a non-exchange transaction and is not of a material amount. It's fair value can be assessed at time of acquisition if no other methods lead to a fair value determination. Computer software purchased directly from suppliers at market rates are considered exchange transactions and the fair value is the amount paid for the software.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

m) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

n) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

o) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are due to be settled beyond 12 months after the end of the period in which the employee renders the related service, such as long service leave and retirement gratuities, have been calculated on an actuarial basis. The calculations are based on:

- likely future entitlements accruing to staff, based on years of service, years to entitlement, the likelihood that staff will reach the point of entitlement, and contractual entitlement information; and
- the present value of the estimated future cash flows.

p) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

q) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

r) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of school control. These amounts are not recorded in the Statement of Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

s) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

t) Financial Assets and Liabilities

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as "loans and receivables" for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as "available for sale" for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as "financial liabilities measured at amortised cost" for accounting purposes in accordance with financial reporting standards.

u) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Grants determined by the Minister of Education for operational activities includes all items (core components) included in the Operational Funding notice.

Borrowings include but not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

v) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

w) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

x) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operational Grants	247,209	164,884	167,241
Teachers' Salaries Grants	391,966	253,041	285,818
Use of Land and Buildings Grants	124,004	93,704	116,321
Other MoE Grants	15,850	1,200	56,088
Other Government Grants	-	-	3,060
	<u>779,029</u>	<u>512,829</u>	<u>628,528</u>

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Revenue			
Donations	-	-	84
Bequests & Grants	-	5,000	10,713
Activities	15,870	800	9,007
Trading	8,912	6,000	7,029
Fundraising	6,645	5,000	15,276
Other Revenue	13,000	13,000	19,000
International Travel	97,698	-	-
	<u>142,125</u>	<u>29,800</u>	<u>61,109</u>
Expenses			
Activities	13,177	5,000	9,322
Trading	8,257	6,000	6,925
Fundraising (Costs of Raising Funds)	1,580	-	3,661
Other Locally Raised Funds Expenditure	1,421	3,000	2,108
International Travel	108,120	14,960	-
	<u>132,555</u>	<u>28,960</u>	<u>22,016</u>
Surplus for the year Locally raised funds	<u>9,570</u>	<u>840</u>	<u>39,093</u>

4. Learning Resources

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Curricular	22,596	20,889	11,785
Employee Benefits - Salaries	459,130	280,041	315,263
Staff Development	6,806	5,000	3,858
Resource Teacher Maori	-	-	326
	<u>488,532</u>	<u>305,930</u>	<u>331,232</u>

5. Administration

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	3,593	4,000	3,470
Board of Trustees Fees	2,395	4,455	3,575
Board of Trustees Expenses	4,447	10,850	3,324
Communication	2,778	2,700	2,371
Consumables	4,702	3,600	3,783
Operating Lease	3,714	3,714	3,714
Other	6,266	10,286	10,167
Employee Benefits - Salaries	23,613	25,000	23,469
Insurance	2,155	2,700	2,219
Service Providers, Contractors and Consultancy	4,800	5,800	4,428
	<u>58,463</u>	<u>73,105</u>	<u>60,520</u>

6. Property

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	1,667	1,700	1,570
Cyclical Maintenance Expense	5,282	5,282	5,286
Grounds	1,845	2,200	1,767
Heat, Light and Water	4,327	4,300	4,250
Rates	3,665	3,600	3,294
Repairs and Maintenance	1,058	3,500	3,945
Use of Land and Buildings	124,004	93,704	116,321
Security	1,138	1,000	780
Employee Benefits - Salaries	12,725	15,000	13,792
Van	31,726	26,000	28,703
	<u>187,437</u>	<u>156,286</u>	<u>179,708</u>

The use of land and buildings figure represents 8% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Depreciation

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Building Improvements	2,381	2,494	2,380
Furniture and Equipment	5,456	4,567	4,359
Information and Communication Technology	4,005	4,316	4,119
Motor Vehicles	10,533	6,495	6,198
Leased Assets	8,675	10,128	9,665
	<u>31,050</u>	<u>28,000</u>	<u>26,721</u>

8. Cash and Cash Equivalents

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Current Account	231,288	72,219	210,551
Bank Call Account	45,693	18,987	59,352
Cash equivalents for Cash Flow Statement	<u>276,981</u>	<u>91,206</u>	<u>269,903</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

9. Accounts Receivable

	2019	2019	2018
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	580	170	770
Banking Staffing Underuse	-	18,571	-
Teacher Salaries Grant Receivable	23,536	18,441	14,957
	<u>24,116</u>	<u>37,182</u>	<u>15,727</u>
Receivables from Exchange Transactions	580	170	770
Receivables from Non-Exchange Transactions	23,536	37,012	14,957
	<u>24,116</u>	<u>37,182</u>	<u>15,727</u>

10. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2019						
Land	50,000	-	-	-	-	50,000
Building Improvements	54,767	4,281	-	-	(2,381)	56,667
Furniture and Equipment	23,994	22,572	-	-	(5,456)	41,110
Information and Communication Tech	6,730	5,849	-	-	(4,005)	8,575
Motor Vehicles	13,636	25,520	-	-	(10,533)	28,623
Leased Assets	15,052	8,197	-	-	(8,675)	14,574
Balance at 31 December 2019	164,179	66,419	-	-	(31,050)	199,549

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2019			
Land	50,000	-	50,000
Building Improvements	101,782	(45,115)	56,667
Furniture and Equipment	68,931	(27,821)	41,110
Information and Communication	27,790	(19,215)	8,575
Motor Vehicles	64,335	(35,712)	28,623
Leased Assets	28,506	(13,932)	14,574
Balance at 31 December 2019	341,344	(141,795)	199,549

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
	\$	\$	\$	\$	\$	\$
2018						
Land	50,000	-	-	-	-	50,000
Building Improvements	57,147	-	-	-	(2,380)	54,767
Furniture and Equipment	17,376	10,994	(17)	-	(4,359)	23,994
Information and Communication Tech	10,849	-	-	-	(4,119)	6,730
Motor Vehicles	19,834	-	-	-	(6,198)	13,636
Leased Assets	6,030	20,309	(1,622)	-	(9,665)	15,052
Balance at 31 December 2018	161,236	31,303	(1,639)	-	(26,721)	164,179

	Cost or Valuation	Accumulated Depreciation	Net Book Value
	\$	\$	\$
2018			
Land	50,000	-	50,000
Building Improvements	97,500	(42,733)	54,767
Furniture and Equipment	46,359	(22,365)	23,994
Information and Communication	21,941	(15,211)	6,730
Motor Vehicles	38,815	(25,179)	13,636
Leased Assets	26,329	(11,277)	15,052
Balance at 31 December 2018	280,944	(116,765)	164,179

11. Accounts Payable

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Operating Creditors	10,653	5,818	8,184
Accruals	1,350	3,369	3,470
Capital Accruals for PPE items	2,702	-	941
Banking Staffing Overuse	10,038	-	-
Employee Entitlements - Salaries	23,536	18,441	14,957
Employee Entitlements - Leave Accrual	1,315	404	688
	<u>49,594</u>	<u>28,032</u>	<u>28,240</u>
Payables for Exchange Transactions	49,594	28,032	28,240
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>49,594</u>	<u>28,032</u>	<u>28,240</u>

The carrying value of payables approximates their fair value.

12. Revenue Received in Advance

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Income in Advance	5,607	1,626	3,461
RTM Income in Advance	-	41,781	-
	<u>5,607</u>	<u>43,407</u>	<u>3,461</u>

13. Provision for Cyclical Maintenance

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Provision at the Start of the Year	15,859	15,859	10,573
Increase to the Provision During the Year	5,282	5,282	5,286
Provision at the End of the Year	<u>21,141</u>	<u>21,141</u>	<u>15,859</u>
Cyclical Maintenance - Current	-	-	-
Cyclical Maintenance - Term	21,141	21,141	15,859
	<u>21,141</u>	<u>21,141</u>	<u>15,859</u>

14. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
No Later than One Year	6,163	-	9,864
Later than One Year and no Later than Five Years	9,854	-	8,427
	<u>16,017</u>	<u>-</u>	<u>18,291</u>

15. Funds held in Trust

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	22,710	22,710	22,710
Funds Held in Trust on Behalf of Third Parties - Non-current	-	-	-
	<u>22,710</u>	<u>22,710</u>	<u>22,710</u>

These funds are held where the school is agent for representative amounts and therefore these are not included in the Statement of Comprehensive Revenue and Expense.

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2019 Actual \$	2018 Actual \$
<i>Board Members</i>		
Remuneration	2,395	3,575
Full-time equivalent members	0.49	0.37
<i>Leadership Team</i>		
Remuneration	128,394	122,979
Full-time equivalent members	1.00	1.00
Total key management personnel remuneration	130,789	126,554
Total full-time equivalent personnel	1.49	1.37

The full time equivalent for Board members has been determined based on attendance at Board meetings, Committee meetings and for other obligations of the Board, such as stand downs and suspensions, plus the estimated time for Board members to prepare for meetings.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2019 Actual \$000	2018 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	120 - 130	120 - 130
Benefits and Other Emoluments	3 - 4	2 - 3
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2019 FTE Number	2018 FTE Number
100 - 110	-	-
	0.00	0.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2019 Actual	2018 Actual
Total	-	-
Number of People	-	-

19. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2019 (Contingent liabilities and assets at 31 December 2018: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of school boards of trustees, through payroll service provider Education Payroll Limited.

The Ministry has commenced a review of the schools sector payroll to ensure compliance with the Holidays Act 2003. The initial phase of this review has identified areas of non-compliance. The Ministry has recognised an estimated provision based on the analysis of sample data, which may not be wholly representative of the total dataset for Teacher and Support Staff Entitlements. A more accurate estimate will be possible after further analysis of non-compliance has been completed, and this work is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis has been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2019, a contingent liability for the school may exist.

20. Commitments

(a) Capital Commitments

There are no capital commitments as at 31 December 2019 (Capital commitments at 31 December 2018: nil).

(b) Operating Commitments

There are no operating commitments as at 31 December 2019 (Operating commitments at 31 December 2018: nil).

21. Managing Capital

The School's capital is its equity and comprises capital contributions from the Ministry of Education for property, plant and equipment and accumulated surpluses and deficits. The School does not actively manage capital but attempts to ensure that income exceeds spending in most years. Although deficits can arise as planned in particular years, they are offset by planned surpluses in previous years or ensuing years.

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost (2018: Loans and receivables)

	2019 Actual \$	2019 Budget (Unaudited) \$	2018 Actual \$
Cash and Cash Equivalents	276,981	91,206	269,903
Receivables	24,116	37,182	15,727
Total Financial assets measured at amortised cost	301,097	128,388	285,630

Financial liabilities measured at amortised cost

Payables	49,594	28,032	28,240
Finance Leases	14,919	-	16,505
Total Financial Liabilities Measured at Amortised Cost	64,513	28,032	44,745

23. Events After Balance Date

On March 11, 2020, the World Health Organisation declared the outbreak of COVID-19 (a novel Coronavirus) a pandemic. Two weeks later, on 26 March, New Zealand increased its' COVID-19 alert level to level 4 and a nationwide lockdown commenced. As part of this lockdown all schools were closed. Subsequently all schools and kura reopened on the 18th of May 2020.

At the date of issuing the financial statements, the school has been able to absorb the majority of the impact from the nationwide lockdown as it was decided to start the annual Easter School holidays early. In the periods the school is open for tuition, the school has switched to alternative methods of delivering the curriculum, so students can learn remotely.

At this time the full financial impact of the COVID-19 pandemic is not able to be determined, but it is not expected to be significant to the school. The school will continue to receive funding from the Ministry of Education, even while closed.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

25. Adoption of PBE IFRS 9 Financial Instruments

In accordance with the transitional provisions of PBE IFRS 9, the school has elected not to restate the information for previous years to comply with PBE IFRS 9. Adjustments arising from the adoption of PBE IFRS 9 are recognised in opening equity at 1 January 2019. Accounting policies have been updated to comply with PBE IFRS 9. The main updates are:

- Note 9 Receivables: This policy has been updated to reflect that the impairment of short-term receivables is now determined by applying an expected credit loss model.

Upon transition to PBE IFRS9 there were no material adjustments to these financial statements.

26. Breach of Law - Statutory Reporting

The Board of Trustees has failed to comply with section 87 of the Education Act 1989, as the Board were unable to provide their audited financial statements to the Ministry of Education by 31 May 2020. The disruption caused by the Covid-19 restrictions, including the closure of the school, meant that the audit could not progress as planned. This resulted in the school missing the statutory deadline.

INDEPENDENT AUDITOR'S REPORT**TO THE READERS OF TE KURA O WAITAHANUI'S FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2019**

The Auditor-General is the auditor of Te Kura O Waitahanui (the School). The Auditor-General has appointed me, Cameron Town, using the staff and resources of Silks Audit Chartered Accountants Ltd, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 21, that comprise the statement of financial position as at 31 December 2019, the statement of comprehensive revenue and expenses, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2019; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Tier 2 PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime

Our audit was completed on 16 June 2020. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board of Trustees and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Emphasis of Matter – COVID-19

Without modifying our opinion, we draw attention to the disclosures in note 23 on page 20 and 21 which outline the possible effects of the Alert Level 4 lockdown as a result of the COVID-19 pandemic.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board of Trustees for the financial statements

The Board of Trustees is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand. The Board of Trustees is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board of Trustees is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board of Trustees is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board of Trustees' responsibilities arise from the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board of Trustees.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board of Trustees and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the Novopay payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board of Trustees regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the Board of Trustees schedule under the School Directory page and the Analysis of Variance and Kiwisport statement included as appendices, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 (Revised): *Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Cameron Town
Silks Audit Chartered Accountants Ltd
On behalf of the Auditor-General
Whanganui, New Zealand

Ā HINENGARO, Ā TINANA, Ā WAIRUA

Kia Tūtemohuta te tū ahakoa ki hea, ahakoa te aha.

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 1 (2019)

Te Reo Matatini –
Reo ā Waha

Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.

Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki

Mā te aro tōtika kia eke panuku, eke tangaroa.

Whāinga ā Tau:

- Kia rongu ai Te Reo Matatini mai i ngā arero o ngā mokopuna katoa.

Te Papatahi: Hui Tanguru, 2019: E 71 ngā mokopuna ki tō tātou kura ināianeī, ā, ko te nuinga he hinengaro hou ki tēnei reo o tātou. Ko te wero nui kei mua i te aroaro ko te whakatō i te ngākaunui ki Te Reo Māori me ōna tikanga kia Māori ai.

Ngā Mahi
I aha mātou?

Ngā Whakataunga
I ahatia?

Ngā take mō te rereketanga
He aha i pērā ai?

Arotakenga
Me ahu pēhea ināianeī?

<p>Whakatū ai tētahi akomanga hou mā ngā pipi paopao ki aro tōtika atu ki te reo ā waha tō te mokopuna i mua atu i te aronga kaha atu ai ki tōna mati hei tuhi.</p> <p>Whakarite ai t/ētahi rōpū whakapakari i te reo hei āwhina atu i ērā kātahi anō kua tīmata ki te kaupapa nei.</p> <p>Whakatau ai tētahi rautaki whakapiki reo mā te whānau whānui kia rongo ai ki tōna reka ki rō kainga.</p> <p>Whakatū ai i ngā Manu Kōrero ā Kura hei āwhina atu i te katoa.</p>	<p>I tīmata ai te akomanga nei hei whare whakaruruhau mō ngā tino teina tō te kura. Tokowaru o rātou ki kō, ā, i kaha aro atu ki te reo ā waha me te whakawhanaungatanga ki tangata kē atu.</p> <p>I tū ai ngā rōpū whakapakari reo ki te taha o Matua Rob (e 4 ngā rōpū, ā, anō hoki ki te taha o Hinearo me ōna rōpū mahi e 5).</p> <p>Kua kaha ake te tuhi i roto i te reo mā tō mātou whānau. I tū ai ētahi wananga reo ki te hāpori nei, ā, kua tīmata ētahi o ngā whānau ki te ako ki te taha o ngā kohi hoki.</p> <p>Tū kaha te 24 o ngā uri ki te marae, ā, ki mua anō hoki i te whānau.</p>	<p>I tūtuki pai ai nā te whai wāhi anō mō te reanga pīpī paopao nā.</p> <p>I pāngia a Matua Rob i te mauivi, ā, i mutu ai ki te kura. I whai tonu a Hinearo i āna rōpū mahi.</p> <p>Nā te taumahatanga o te wā kore tō tēnā, tō tēnā ka wero tonu ki a eke pānuku ai tō tātou reo Māori ki te kura, ā, ki ngā kāinga puta noa.</p> <p>I tū ai ngā teina ki rō akomanga, ā, i te pērā hoki ngā tuākana.</p>	<ul style="list-style-type: none"> • Ka nohotahi ngā akomanga e rua hei ringa awhi i te mahi tuakana me te teina. Ka aro tonu ai ki te reo whakaputa tō tēnā, tō tēnā ki rongo pai ai ki tōna reka. <p>Ka riro rōpū tautoko: Hinearo Terina Kenneth Savannah</p> <p>Ko te hiahia kia tū ai ngā whakataetae ā kura ki te marae – whai muri i ngā tū ki rō akomanga.</p>
<p>Te Whakamāhere mō tērā tau: Kia ngāwha te tū kia ora rangatira ai tō tātou reo rangatira!</p>			

Ā HINENGARO, Ā TINANA, Ā WAIRUA

Kia Tūtemohuta te tū ahakoa ki hea, ahakoa te aha.

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki

- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 2 (2019)

Rangatiratanga	<p>Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.</p> <p>Mā te aro tōtika ka eke panuku, eke tangaroa.</p>	<p>Whāinga ā Tau:</p> <ul style="list-style-type: none">● Kia eke pānuku ai ngā tamariki SENCO kia puawai ai.	
<p>Te Papatahi: E 3 ngā tamariki e whawhai ana i te wero Dyslexia, ā, tokotoru anō e tatari ana mō te SPELD aromatawai. Tokotoru anō kua whiwhi Inclass Support, ā, tokorua anō ngā tamariki me ngā mātea motuhake hoki. Nā reira, hei tēnei wā tekau mā tahi ngā mokopuna ki te rarangi ingoa SENCO.</p>			
<p>Ko Ngā Rautaki Ako</p>			
<p>Ngā Mahi I aha mātou?</p>	<p>Ngā Whakataunga I ahatia?</p>	<p>Ngā take mō te rereketanga He aha i pērā ai?</p>	<p>Arotakenga Me ahu pēhea ināiane?</p>

<p>Kawea atu te tokotoru ki SPELD, ā, whakarite wā ai te whakawhitiwhiti kōrero ki ngā whānau o te tokorua.</p> <p>Whakarite ai t/ētahi kaiāwhina hei tautoko atu i te whakapākaritanga o ngā māramatanga.</p> <p>Haere hoki ai te SENCO ki ngā hui mā ngā SENCO</p>	<p>I haria te tokorima ki te whakamatautau o SPELD i runga i te mārama ahakoa te kōi rawa o te hinengaro tē taea te eke pānuku. I hoki mā te whakamāramatanga mō te Dyslexia.</p> <p>I whakapiri atu ai ki tētahi kaiāwhina mō ngā wahanga e rua. Heoi he maha ngā puke whakararu i ēnei wā ako.</p> <p>Āe, i tūtuki pai ai ahakoa te taumahatanga o te wātaka.</p>	<p>Nā te tokomaha i whakaatū ai aua āhuatanga me te nui o te utu mā ngā whānau i whai huarahi kia kawea atu ai te katoa.</p> <p>Nā te mauuitanga (me ngā tangihanga maha) i ngau kino ai te wā ako heoi, i eke tonu ēnei uri i runga i te māramatanga ka taea tonu ahakoa te aha.</p> <p>He Tumukaki, He Pouako, He SENCO hoki. Koina te ao tō te U2.</p>	<p>Ka ngana pai ai te whai wā (kimi tangata hoki) mō te nohotahi ia wiki.</p> <p>Ka tū tētahi wā ā kura mō te pānui pukapuka.</p>
<p>Te Whakamahere mō tērā tau: Kia whai pūtea hei tautoko atu i ngā wā nohotahi tō ia o ngā akonga nei. Kia kimi huarahi hoki mā te hunga pouako me ngā kaiāwhina hei tautoko atu i ēnei nā o ngā akonga o mātou.</p>			

Ā HINENGARO, Ā TINANA, Ā WAIRUA

Kia Tūtemohuta te tū ahakoa ki hea, ahakoa te aha.

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.

- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 3 (2019)

Marau ā Kura

Tau ana ngā tamariki me ngā mokopuna
Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
Mā te aro tōtika ka eke panuku, eke tangaroa.
Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau:

- Whakahonohono atu ai ki ngā kaupapa huhua tō te hāpori nei, ā, ki ngā kōrero me ngā mahia te rēhia tā ngā pakeke hoki. Mā te kura anō e arahi ētahi kaupapa e hāngai ana ki te Rautaki ā Iwi.
- Whīkoi i ngā tapuwae o ngā matua tupuna hei māu ai ōna kōrero mō ake tonu.

Te Papatahi: Ko tētahi o ngā Whāinga ā Tau (2017) ko te whakatipuranga o tō mātou Marau ake. Ko tētahi atu ko te mahitahi ki te whānau o Ngāti Tūtemohuta. Nā te kawanga tō Te Pā o Waitahanui i tīmata hoki ai te iwi nei ki te whakarite i ngā tapuwae hei kōkiri. Kāhore he kaupapa i tua atu i te Ngāti Tūtemohutatanga nā reira ka noho ngātahi ai te Rautaki Anga Whakamua tō te iwi ki tō tātou o Te Kura o Waitahanui.

Ko Ngā Rautaki Ako

Ngā Mahi
I aha mātou?

Ngā Whakataunga
I ahatia?

Ngā take mō te rereketanga
He aha i pērā ai?

Arotakenga
Me ahu pēhea ināiane?

<p>Noho Marae ki Te Pā o Waitahanui Rotongaio The Ngāti Tūtemohuta Adventure Club Ika Wika Māara Kai Whare Tāonga o Te Kura o Waitahanui Te hononga o ngā pakeke ki te kura – hei kanohi kitea, he tāonga hei tiaki Ngāti Tūwharetoa whānui Te Arawa Waka</p> <p>Ko ngā tapuwae o Ngatoroirangi - Tahiti</p>	<p>I puta atu ngā tuākana tō te kura ki Raiātea. Heoi, i mua i te putanga atu i kaha whai i ngā māramatanga huhua hei tautoko atu i te kura ako. Pērā i te nohotahi ki te taha o Matua Te Kanawa – he maha ngā kōrero ōna e pā ana ki te hononga ki Raiātea.</p> <p>I te mutunga mai o te tau i</p>	<p>Nā mātou te waimarie. I tino tutuki pai ēnei whāinga o mātou, ā, kātahi te akoranganui ko te whai i ngā tapuwae on Ngatoroirangi.</p>	<ul style="list-style-type: none"> Me hoki atu, ā, ka hoki mai kia pono ai te hononga whakapapa tō ngā kawai whakapapa o tātou.
<p>Te Whakamahere mō tērā tau: Ko te ruku hoki ki ngā whīkoitanga atu a Ngatoroirangi hei whakakīki i te kete mātauranga me te marau ā kura.</p>			

Ā HINENGARO, Ā TINANA, Ā WAIRUA

Kia Tūtemohuta te tū ahakoa ki hea, ahakoa te aha.

Ko ngā whāinga matua:

- Tau ana ngā tamariki me ngā mokopuna
- Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki.
- Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā.
- Peruperu noa ana ngā arero o ngā matua tupuna ki rō kura, ā, ki te hāpori whānui hoki
- Mā te aro tōtika ka eke panuku, eke tangaroa.
- Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako.
- Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga.
- He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.

Whāinga ā Tau 4 (2019)

Kaitiakitanga	<p>Tau ana ngā tamariki me ngā mokopuna Kua piri ki te manawa i te hononga whakapapa ki te marae, ki te moana, ki te whenua, ā, ki maunga Tauhara hoki. Kei ngā tihi o Tauhara ngā uri o Ngāti Tūtemohuta ia rā, ia rā. Mā te aro tōtika ka eke panuku, eke tangaroa. Inā ka ū ai tātou katoa ki te tauākī o te kura kia ngākaunui ai te katoa ki tōna huarahi ako. Mārama pū ana ia tamaiti ki ōna ake pūkenga kia poipoi ai te matangatanga. He kura ā iwi tātou, ā, mā tātou katoa tēnei kaupapa e kōkiri ki ngā tihi o angitū.</p>	<p>Whāinga ā Tau:</p> <ul style="list-style-type: none">● Ka tū hei kura para kore● Ka ora pai ai te pāmu noke● Ka tīmata hoki ai te whōatū i ngā kai toenga ki ngā heihei, ki ngā poaka rānei.	
<p>Te Papatahi: I tērā atu tau i tae atu Te Kura o Waitahanui ki te motu o Matakana. I tino kite ai te oranga tō te Para Kore ki kō!</p>			
<p>Ngā Mahi I aha mātou?</p>	<p>Ngā Whakataunga I ahatia?</p>	<p>Ngā take mō te rereketanga He aha i pērā ai?</p>	<p>Arotakenga Me ahu pēhea ināianeī?</p>

<p>He Rāpihi Aromatawai</p> <p>Ka hanga i ngā kōpaki pī kia mutu ai te whakamahi i ngā kirihou pīripiri.</p> <p>Ka tae atu ki te refuse kia kite ai i te nui o te raru nei.</p>	<p>I arotake mātou i te maha o ngā rapihī</p> <p>I whakakore i ngā ipu para ki rō akomanga</p> <p>I nohotahi mātou ki te taha o Te Kura Whakarewa nā te mea kua roa te wā kua para rātou i te huarahi nei.</p> <p>I tū ai te paamu noke me te paamu compost hoki</p> <p>Ka whakahoki ngā tamariki i tā rātou ake rāpihi ki te kāinga</p> <p>Kua tīmata te mahi whakaiti me te mahi tukuruā kia tautoko atu ai.</p>	<p>He māramatanga pai tā mātou mō te wāhi noho tā ngā rapihī tō te rohe nei. Hei aha te whakanui ake i tō tātou maunga a Tauhara inā ko tātou tērā e whakakīkī ana i a ia i te para!</p>	<ul style="list-style-type: none"> Me whakaiti tonu i ngā para tō te kura, ā, me tīmata hoki ki te mahi pērā ai ki ngā kāinga tō ia whānau. Kātahi ki te marae hoki.
<p>Te Whakamahere mō tērā tau: Kia nīwha te tū, kia anga whakamua ai te iwi nei ki te tiaki i tō tātou whenua kia tika!</p>			



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Kiwisport Statement 2019

Te Kura o Waitahanui annually uses the Kiwisport funding to pay for our registration with Sport Waikato enabling our tamariki access to the KiwiSport initiatives such as enabling our tamairiki to experience a variety of sports, coaching and Interschool events.

Nāku iti nei

Terina Ranginui Tahau
Tumuaki